

1 AN ACT relating to student resiliency and well-being.

2 *Be it enacted by the General Assembly of the Commonwealth of Kentucky:*

3 ➔SECTION 1. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO
4 READ AS FOLLOWS:

5 *(1) The General Assembly hereby authorizes the establishment of the Center for*
6 *Student Resiliency and Well-Being within the Kentucky Department of*
7 *Education.*

8 *(2) The Center for Student Resiliency and Well-Being shall be responsible for:*

9 *(a) Gathering the resiliency and well-being plans required by subsection (5) of*
10 *Section 2 of this Act;*

11 *(b) Collecting data on indicators of student mental and physical health status*
12 *and changes to trends from previous data collection to target prevention and*
13 *intervention strategies;*

14 *(c) Coordinating technical assistance, professional development, and evidence-*
15 *based training of school staff on adverse childhood experiences, positive*
16 *childhood experiences, prevention, and resiliency. Training shall be*
17 *research or evidence-based and utilize existing resources such as the*
18 *University of Kentucky Center on Trauma and Children, the Kentucky*
19 *Department of Education, regional educational cooperatives, and*
20 *community mental health centers and their regional prevention centers;*

21 *(d) Monitoring the number and types of mental health professionals providing*
22 *services in the schools and the progress being made toward reaching the*
23 *goal specified in subsection (3) of Section 2 of this Act; and*

24 *(e) Gathering, compiling, and comparing information from the 2020-2021*
25 *school year and thereafter regarding Medicaid billing for school-based*
26 *mental health services provided by school-based or contracted mental health*
27 *providers.*

1 **(3) The Center for Student Resiliency and Well-Being shall annually approve:**

2 **(a) A work plan for the center; and**

3 **(b) Policies as needed to operate.**

4 **(4) The Center for Student Resiliency and Well-Being shall collaborate with the**
 5 **Center for School Safety to develop model interagency agreements between local**
 6 **school districts and other local public agencies, including, among others, health**
 7 **departments, departments of social services, mental health agencies, and courts,**
 8 **in order to provide cooperative services and sharing of costs for services to**
 9 **students who are at risk of school failure, are at risk of mental health crises, are**
 10 **at risk of participation in juvenile crime, or have been expelled from the school**
 11 **district.**

12 ➔Section 2. KRS 158.4416 is amended to read as follows:

13 (1) For purposes of this section:

14 (a) "School counselor" means an individual who holds a valid school counselor
 15 certificate issued in accordance with the administrative regulations of the
 16 Education Professional Standards Board;

17 (b) "School-based mental health services provider" means a licensed or certified
 18 school counselor, school psychologist, school social worker, or other qualified
 19 mental health professional as defined in KRS 202A.011; and

20 (c) **"Student resiliency and well-being approach" means assisting students to**
 21 **adapt well in the face of adversity, trauma, tragedy, threats, and even**
 22 **significant sources of stress, as described by the American Psychological**
 23 **Association. Student well-being has been considered by the National**
 24 **Institutes of Health as an enabling condition for successful learning in**
 25 **school and an essential outcome of education with students performing**
 26 **better at school and later on as adults by gaining employment, leading a**
 27 **socially engaged life, and contributing to society. Student resiliency and**

1 *well-being in a school should foster a safe, stable, and understanding*
 2 *learning environment for all students and staff and ensure that all students*
 3 *are known well by at least one (1) adult in the school setting*~~["Trauma-~~
 4 ~~informed approach" means incorporating principles of trauma awareness and~~
 5 ~~trauma informed practices, as recommended by the federal Substance Abuse~~
 6 ~~and Mental Health Services Administration, in a school in order to foster a~~
 7 ~~safe, stable, and understanding learning environment for all students and staff~~
 8 ~~and ensuring that all students are known well by at least one (1) adult in the~~
 9 ~~school setting].~~

10 (2) The General Assembly recognizes that all schools must provide a place for students
 11 to feel safe and supported to learn throughout the school day, and that any trauma a
 12 student may have experienced can have a significant impact on the ability of a
 13 student to learn. The General Assembly directs all public schools to adopt a *student*
 14 *resiliency and well-being*~~[trauma informed]~~ approach to education in order to
 15 better recognize, understand, and address the learning needs of students impacted
 16 by trauma and to foster a learning environment where all students, including those
 17 who have been traumatized, can be safe, successful, and known well by at least one
 18 (1) adult in the school setting. *The requirements of this subsection shall apply to*
 19 *public charter schools as a health and safety requirement under KRS*
 20 *160.1592(1).*

21 (3) (a) Beginning July 1, 2021, or as funds and qualified personnel become available:
 22 1. Each school district and each public charter school shall employ at least
 23 one (1) school counselor in each school with the goal of the school
 24 counselor spending sixty percent (60%) or more of his or her time
 25 providing counseling and related services directly to students; and
 26 2. It shall be the goal that each school district and each public charter
 27 school shall provide at least one (1) school counselor or school-based

1 mental health services provider who is employed by the school district
2 for every two hundred fifty (250) students, including but not limited to
3 the school counselor required in subparagraph 1. of this paragraph.

4 (b) A school counselor or school-based mental health services provider at each
5 school shall facilitate the creation of a **resiliency and well-being**~~[trauma-~~
6 ~~informed]~~ team **that**~~[to identify and assist students whose learning, behavior,~~
7 ~~and relationships have been impacted by trauma. The trauma-informed team]~~
8 may consist of school administrators, school counselors, **school psychologists,**
9 **school social workers,** school-based mental health services providers,
10 **community-based mental health services providers,** family resource and
11 youth services coordinators, school nurses, **school resource officers,** and any
12 other school or district personnel.

- 13 (c) **The resiliency and well-being team shall:**
- 14 **1. Identify and assist students whose learning, behavior, and**
15 **relationships have been impacted by trauma;**
 - 16 **2. Identify ways to prevent mental health issues and build resiliency in**
17 **all students;**
 - 18 **3. Compile a record of its activities during the course of the school year**
19 **to be used in the annual Comprehensive School Improvement Plan**
20 **process required by 703 KAR 5:225; and**
 - 21 **4. Submit the record created in accordance with subparagraph 3. of this**
22 **paragraph to the Center for Student Resiliency and Well-Being**
23 **established in Section 1 of this Act.**

24 ~~(d)~~~~(e)~~ Each school counselor or school-based mental health services provider
25 providing services pursuant to this section, and the **resiliency and well-**
26 **being**~~[trauma-informed]~~ team members described in paragraph (b) of this
27 subsection, shall provide training, guidance, and assistance to other

1 administrators, teachers, and staff on:

- 2 1. Recognizing **barriers to resiliency and well-being**~~[symptoms of trauma]~~
 3 in students;
 4 2. Utilizing interventions and strategies to support the learning needs of
 5 those students; and
 6 3. Implementing **the resiliency and well-being plan required**~~[a plan for a~~
 7 ~~trauma-informed approach as described]~~ in subsection (5) of this
 8 section.

9 ~~(e)~~~~(d)~~ 1. School districts may employ or contract for the services of school-
 10 based mental health services providers to assist with the development
 11 and implementation of a **student resiliency and well-being**~~[trauma-~~
 12 ~~informed]~~ approach and the development of a **resiliency and well-**
 13 **being**~~[trauma-informed]~~ team pursuant to this subsection and to enhance
 14 or expand student mental health support services as funds and qualified
 15 personnel become available.

16 2. School-based mental health services providers may provide services
 17 through a collaboration between two (2) or more school districts or
 18 between school districts and educational cooperatives or any other
 19 public or private entities, including but not limited to local or regional
 20 mental health day treatment programs.

21 ~~(f)~~~~(e)~~ No later than November 1 **of each year**~~, [2022, and each subsequent~~
 22 ~~year,]~~ the local school district superintendent shall report to the **Center for**
 23 **Student Resiliency and Well-Being**~~[department]~~ the number of school-based
 24 mental health service providers, the position held, placement in the district,
 25 certification or licensure held, the source of funding for each position, a
 26 summary of the job duties and work undertaken by each school-based mental
 27 health service provider, and the approximate percent of time devoted to each

1 duty over the course of the year.

2 ~~(g)~~~~(f)~~ The **Center for Student Resiliency and Well-Being**~~[department]~~ shall
 3 annually compile and maintain a list of school-based mental health service
 4 providers by district which shall include the information required in paragraph
 5 ~~(f)~~~~(e)~~ of this subsection.

6 ~~(h)~~~~(g)~~ No later than June 1 **of each year**, ~~[2023, and each subsequent year,]~~the
 7 **Center for Student Resiliency and Well-Being**~~[department]~~ shall provide the
 8 Interim Joint Committee on Education with the information reported by local
 9 school district superintendents and compiled in accordance with paragraph
 10 ~~(g)~~~~(f)~~ of this subsection.

11 (4) ~~[On or before July 1, 2020,]~~The **Center for Student Resiliency and Well-**
 12 **Being**~~[Department of Education]~~ shall make available a toolkit that includes
 13 guidance, strategies, behavioral interventions, practices, and techniques to assist
 14 school districts and public charter schools in developing a **student resiliency and**
 15 **well-being**~~[trauma informed]~~ approach in schools.

16 (5) ~~[On or before July 1, 2021,]~~Each local board of education and board of a public
 17 charter school shall develop a plan for implementing a **student resiliency and well-**
 18 **being**~~[trauma informed]~~ approach in its schools. The plan shall include but not be
 19 limited to strategies for:

- 20 (a) Enhancing **student resiliency and well-being**~~[trauma awareness]~~ throughout
 21 the school community;
- 22 (b) Conducting an assessment of the school climate, including but not limited to
 23 inclusiveness and respect for diversity;
- 24 (c) Developing **student resiliency and well-being**~~[trauma informed]~~ discipline
 25 policies;
- 26 (d) Collaborating with the Department of Kentucky State Police, the local sheriff,
 27 and the local chief of police to create procedures for notification of trauma-

1 exposed students; and

2 (e) Providing services and programs designed to reduce the negative impact of
3 trauma, support critical learning, and foster a positive and safe school
4 environment for every student *that builds resilience and well-being.*

5 **(6) The resiliency and well-being plan developed in accordance with subsection (5) of**
6 **this section shall be reviewed and updated annually, incorporated into the annual**
7 **Comprehensive District Improvement Plan required by 703 KAR 5:225, and**
8 **submitted to the Center for Student Resiliency and Well-Being established in**
9 **Section 1 of this Act.**

10 ➔Section 3. KRS 158.4414 is amended to read as follows:

11 (1) Local boards of education, school district superintendents, administrators of state-
12 controlled facilities, and local and state law enforcement agencies shall cooperate to
13 assign, by August 1, 2022, one (1) or more certified school resource officers to
14 serve each campus where one (1) or more school buildings are used to deliver
15 instruction to students on a continuous basis.

16 (2) Local boards of education shall ensure, for each campus in the district, that at least
17 one (1) certified school resource officer is assigned to and working on-site full-time
18 in the school building or buildings on the campus. If sufficient funds and qualified
19 personnel are not available for this purpose for every campus, the local board of
20 education shall fulfill the requirements of this subsection on a per campus basis, as
21 approved in writing by the state school security marshal, until a certified school
22 resource officer is assigned to and working on-site full-time on each campus in the
23 district.

24 (3) Local boards of education utilizing a school resource officer employed by a law
25 enforcement agency or the Department of Kentucky State Police shall enter into a
26 memorandum of understanding with the law enforcement agency or the Department
27 of Kentucky State Police that specifically states the purpose of the school resource

1 officer program and clearly defines the roles and expectations of each party
2 involved in the program. The memorandum shall provide that the school resource
3 officer shall not be responsible for school discipline matters that are the
4 responsibility of school administrators or school employees.

5 (4) Local boards of education utilizing a school resource officer employed directly by
6 the local board of education shall adopt policies and procedures that specifically
7 state the purpose of the school resource officer program and clearly define the roles
8 and expectations of school resource officers and other school employees.

9 (5) In accordance with KRS 61.926, 527.020, and 527.070, as applicable, each school
10 resource officer shall be armed with a firearm, notwithstanding any provision of
11 local board policy, local school council policy, or memorandum of agreement.

12 (6) On or before January 1, 2020, the Kentucky Law Enforcement Council, in
13 collaboration with the Center for School Safety, shall promulgate administrative
14 regulations in accordance with KRS Chapter 13A to establish three (3) levels of
15 training for certification of school resource officers first employed as a school
16 resource officer on or after March 11, 2019: School Resource Officer Training I
17 (SRO I), School Resource Officer Training II (SRO II), and School Resource
18 Officer Training III (SRO III). Each level shall consist of forty (40) hours of
19 training, with SRO I to be completed within one (1) year of the date of the officer's
20 employment and SRO II and SRO III within the subsequent two (2) years.

21 (7) Course curriculum for school resource officers employed on or after March 11,
22 2019, shall include but not be limited to:

- 23 (a) Foundations of school-based law enforcement;
- 24 (b) Threat assessment and response;
- 25 (c) Youth drug use and abuse;
- 26 (d) Social media and cyber security;
- 27 (e) School resource officers as teachers and mentors;

- 1 (f) Youth mental health awareness;
- 2 (g) Diversity and bias awareness training;
- 3 (h) *Student resiliency and well-being*~~[Trauma-informed]~~ action;
- 4 (i) Understanding students with special needs; and
- 5 (j) De-escalation strategies.
- 6 (8) Effective January 1, 2020, all school resource officers with active school resource
7 officer certification status shall successfully complete forty (40) hours of annual in-
8 service training that has been certified or recognized by the Kentucky Law
9 Enforcement Council for school resource officers.
- 10 (9) In the event of extenuating circumstances beyond the control of an officer that
11 prevent the officer from completing the in-service training within one (1) year, the
12 commissioner of the Department of Criminal Justice Training or a designee may
13 grant the officer an extension of time, not to exceed one hundred eighty (180) days,
14 in which to complete the training.
- 15 (10) Any school resource officer who fails to successfully complete training
16 requirements within the specified time periods, including any approved time
17 extensions, shall lose his or her school resource officer certification and shall no
18 longer serve in the capacity of a school resource officer in a school.
- 19 (11) When a school resource officer is deficient in required training, the commissioner
20 of the Department of Criminal Justice Training or his or her designee shall notify
21 the council, which shall notify the officer and the officer's employing agency.
- 22 (12) A school resource officer who has lost school resource officer certification due
23 solely to the officer's failure to meet the training requirements of this section may
24 regain certification status as a school resource officer and may resume service in the
25 capacity of a school resource officer in a school setting upon successful completion
26 of the training deficiency.
- 27 (13) No later than November 1 of each year, the local school district superintendent shall

1 report to the Center for School Safety the number and placement of school resource
2 officers in the district. The report shall include the source of funding and method of
3 employment for each position.

4 (14) Nothing in this section shall be interpreted or construed to require a local
5 government or any of its agencies or offices to fund the school resource officer
6 positions required of local boards of education under this section. For purposes of
7 this subsection, "local government" has the same meaning as in KRS 65.8840.

8 (15) Nothing in this section shall prevent a private or parochial school from entering into
9 a memorandum of understanding with a local law enforcement agency or the
10 Department of Kentucky State Police to provide school resource officers employed
11 by the local law enforcement agency or the Department of Kentucky State Police.

12 ➔Section 4. KRS 158.191 is amended to read as follows:

13 (1) As used in this section:

14 (a) "External health care provider" means a provider of health or mental health
15 services that is not employed by or contracted with the school district to
16 provide services to the district's students;

17 (b) "Health services" has the same meaning as in KRS 156.502;

18 (c) "Mental health services" means services provided by a school-based mental
19 health services provider as defined in KRS 158.4416 but shall not include
20 academic or career counseling; and

21 (d) "Parent" means a person who has legal custody or control of the student such
22 as a mother, father, or guardian.

23 (2) Upon a student's enrollment and at the beginning of each school year, the district
24 shall provide a notification to the student's parents listing each of the health services
25 and mental health services related to human sexuality, contraception, or family
26 planning available at the student's school and of the parents' right to withhold
27 consent or decline any of those specific services. A parent's consent to a health

1 service or mental health service under this subsection shall not waive the parent's
2 right to access the student's educational or health records held by the district or the
3 notifications required under subsection (3) of this section.

4 (3) Except as provided in subsection (5) of this section, as part of a school district's
5 effort to provide a safe and supportive learning environment for students, a school
6 shall notify a student's parents if:

7 (a) The school changes the health services or mental health services related to
8 human sexuality, contraception, or family planning that it provides, and shall
9 obtain parental consent prior to providing health services or mental health
10 services to the student; or

11 (b) School personnel make a referral:

12 1. For the student to receive a school's health services or mental health
13 services; or

14 2. To an external health care provider, for which parental consent shall be
15 obtained prior to the referral being made.

16 (4) School districts and district personnel shall respect the rights of parents to make
17 decisions regarding the upbringing and control of the student through procedures
18 encouraging students to discuss mental or physical health or life issues with their
19 parents or through facilitating the discussion with their parents.

20 (5) (a) The Kentucky Board of Education or the Kentucky Department of Education
21 shall not require or recommend that a local school district keep any student
22 information confidential from a student's parents. A district or school shall not
23 adopt policies or procedures with the intent of keeping any student
24 information confidential from parents.

25 (b) The Kentucky Board of Education or the Kentucky Department of Education
26 shall not require or recommend policies or procedures for the use of pronouns
27 that do not conform to a student's biological sex as indicated on the student's

- 1 original, unedited birth certificate issued at the time of birth pursuant to KRS
2 156.070(2)(g)2.
- 3 (c) A local school district shall not require school personnel or students to use
4 pronouns for students that do not conform to that particular student's
5 biological sex as referenced in paragraph (b) of this subsection.
- 6 (d) Nothing in this subsection shall prohibit a school district or district personnel
7 from withholding information from a parent if a reasonably prudent person
8 would believe, based on previous conduct and history, that the disclosure
9 would result in the child becoming a dependent child or an abused or
10 neglected child as defined in KRS 600.020. The fact that district personnel
11 withhold information from a parent under this subsection shall not in itself
12 constitute evidence of failure to report dependency, neglect, or abuse to the
13 Cabinet for Health and Family Services under KRS 620.030.
- 14 (6) Prior to a well-being questionnaire or assessment, or a health screening form being
15 given to a child for research purposes, a school district shall provide the student's
16 parent with access to review the material and an opportunity to decline the
17 student's participation ~~and shall obtain parental consent. Parental consent shall not~~
18 ~~be a general consent to these assessments or forms but shall be required for each~~
19 ~~assessment or form. A parent's refusal to consent shall not be an indicator of having~~
20 ~~a belief regarding the topic of the assessment or form].~~
- 21 (7) Nothing in this section shall:
- 22 (a) Prohibit a school district or the district's personnel from seeking or providing
23 emergency medical or mental health services for a student as outlined in the
24 district's policies; or
- 25 (b) Remove the duty to report pursuant to KRS 620.030 if district personnel has
26 reasonable cause to believe the child is a dependent child or an abused or
27 neglected child due to the risk of physical or emotional injury identified in

1 KRS 600.020(1)(a)2. or as otherwise provided in that statute.

2 ➔Section 5. KRS 156.095 is amended to read as follows:

- 3 (1) The Kentucky Department of Education shall establish, direct, and maintain a
4 statewide program of professional development to improve instruction in the public
5 schools.
- 6 (2) Each local school district superintendent shall appoint a certified school employee
7 to fulfill the role and responsibilities of a professional development coordinator
8 who shall disseminate professional development information to schools and
9 personnel. Upon request by a school council or any employees of the district, the
10 coordinator shall provide technical assistance to the council or the personnel that
11 may include assisting with needs assessments, analyzing school data, planning and
12 evaluation assistance, organizing districtwide programs requested by school
13 councils or groups of teachers, or other coordination activities.
- 14 (a) The manner of appointment, qualifications, and other duties of the
15 professional development coordinator shall be established by Kentucky Board
16 of Education through promulgation of administrative regulations.
- 17 (b) The local district professional development coordinator shall participate in the
18 Kentucky Department of Education annual training program for local school
19 district professional development coordinators. The training program may
20 include, but not be limited to, the demonstration of various approaches to
21 needs assessment and planning; strategies for implementing long-term,
22 school-based professional development; strategies for strengthening teachers'
23 roles in the planning, development, and evaluation of professional
24 development; and demonstrations of model professional development
25 programs. The training shall include information about teacher learning
26 opportunities relating to the core content standards. The Kentucky Department
27 of Education shall regularly collect and distribute this information.

1 (3) The Kentucky Department of Education shall provide or facilitate optional,
2 professional development programs for certified personnel throughout the
3 Commonwealth that are based on the statewide needs of teachers, administrators,
4 and other education personnel. Programs may include classified staff and parents
5 when appropriate. Programs offered or facilitated by the department shall be at
6 locations and times convenient to local school personnel and shall be made
7 accessible through the use of technology when appropriate. They shall include
8 programs that: address the goals for Kentucky schools as stated in KRS 158.6451,
9 including reducing the achievement gaps as determined by an equity analysis of the
10 disaggregated student performance data from the state assessment program
11 developed under KRS 158.6453; engage educators in effective learning processes
12 and foster collegiality and collaboration; and provide support for staff to
13 incorporate newly acquired skills into their work through practicing the skills,
14 gathering information about the results, and reflecting on their efforts. Professional
15 development programs shall be made available to teachers based on their needs
16 which shall include but not be limited to the following areas:

- 17 (a) Strategies to reduce the achievement gaps among various groups of students
18 and to provide continuous progress;
- 19 (b) Curriculum content and methods of instruction for each content area,
20 including differentiated instruction;
- 21 (c) School-based decision making;
- 22 (d) Assessment literacy;
- 23 (e) Integration of performance-based student assessment into daily classroom
24 instruction;
- 25 (f) Nongraded primary programs;
- 26 (g) Research-based instructional practices;
- 27 (h) Instructional uses of technology;

- 1 (i) Curriculum design to serve the needs of students with diverse learning styles
2 and skills and of students of diverse cultures;
- 3 (j) Instruction in reading, including phonics, phonemic awareness,
4 comprehension, fluency, and vocabulary;
- 5 (k) Educational leadership; and
- 6 (l) Strategies to incorporate character education throughout the curriculum.
- 7 (4) The department shall assist school personnel in assessing the impact of professional
8 development on their instructional practices and student learning.
- 9 (5) The department shall assist districts and school councils with the development of
10 long-term school and district improvement plans that include multiple strategies for
11 professional development based on the assessment of needs at the school level.
- 12 (a) Professional development strategies may include but are not limited to
13 participation in subject matter academies, teacher networks, training institutes,
14 workshops, seminars, and study groups; collegial planning; action research;
15 mentoring programs; appropriate university courses; and other forms of
16 professional development.
- 17 (b) In planning the use of the four (4) days for professional development under
18 KRS 158.070, school councils and districts shall give priority to programs that
19 increase teachers' understanding of curriculum content and methods of
20 instruction appropriate for each content area based on individual school plans.
21 The district may use up to one (1) day to provide district-wide training and
22 training that is mandated by state or federal law. Only those employees
23 identified in the mandate or affected by the mandate shall be required to
24 attend the training.
- 25 (c) State funds allocated for professional development shall be used to support
26 professional development initiatives that are consistent with local school
27 improvement and professional development plans and teachers' individual

1 growth plans. The funds may be used throughout the year for all staff,
 2 including classified and certified staff and parents on school councils or
 3 committees. A portion of the funds allocated to each school council under
 4 KRS 160.345 may be used to prepare or enhance the teachers' knowledge and
 5 teaching practices related to the content and subject matter that are required
 6 for their specific classroom assignments.

7 (6) (a) ~~By August 1, 2010,~~ The Kentucky Cabinet for Health and Family Services
 8 shall post on its web page **evidence-based** suicide prevention awareness
 9 information, to include recognizing the warning signs of a suicide crisis. The
 10 web page shall include information related to suicide prevention training
 11 opportunities offered by the cabinet or an agency recognized by the cabinet as
 12 a training provider.

13 (b) ~~By September 15 of each year,~~ Every public school **and public charter**
 14 **school** shall provide **two evidence-based** suicide prevention awareness **lessons**
 15 **each school year, the first by September 15 and the second by January 15,**
 16 **either**~~information~~ in person, by live streaming, or via a video recording to
 17 all students in grades six (6) through twelve (12). **Every public school should**
 18 **provide an opportunity for any student absent on the day the evidence-based**
 19 **suicide prevention awareness lesson was initially presented to receive the**
 20 **lesson at a later time.** The information may be obtained from the Cabinet for
 21 Health and Family Services or from a commercially developed suicide
 22 prevention training program.

23 (c) 1. **Each school year**~~Beginning with the 2018-2019 school year, and every~~
 24 ~~year thereafter~~, a minimum of one (1) hour of high-quality **evidence-**
 25 **based** suicide prevention training, including **risk factors, warning signs,**
 26 **protective factors, response procedures, referral, postvention, and** the
 27 recognition of signs and symptoms of possible mental illness, shall be

1 required for all school district employees with job duties requiring direct
2 contact with students in grades four (4)~~[six (6)]~~ through twelve (12).

3 The training shall be provided either in person, by live streaming, or via
4 a video recording and may be included in the four (4) days of
5 professional development under KRS 158.070.

6 2. When a staff member subject to the training under subparagraph 1. of
7 this paragraph is initially hired during a school year in which the
8 training is not required, the local district shall provide suicide prevention
9 materials to the staff member for review.

10 (d) The requirements of paragraphs (b) and (c) of this subsection shall apply to
11 public charter schools as a health and safety requirement under KRS
12 160.1592(1).

13 (7) (a) By November 1 of each year, ~~[2019, and November 1 of each year~~
14 ~~thereafter,]~~ a minimum of one (1) hour of training on how to respond to an
15 active shooter situation shall be required for all school district employees with
16 job duties requiring direct contact with students. The training shall be
17 provided either in person, by live streaming, or via a video recording prepared
18 by the Kentucky Department of Criminal Justice Training in collaboration
19 with the Kentucky Law Enforcement Council, the Kentucky Department of
20 Education, and the Center for School Safety and may be included in the four
21 (4) days of professional development under KRS 158.070.

22 (b) When a staff member subject to the training requirements of this subsection is
23 initially hired after the training has been provided for the school year, the
24 local district shall provide materials on how to respond to an active shooter
25 situation.

26 (c) The requirements of this subsection shall also apply to public charter schools
27 as a health and safety requirement under KRS 160.1592(1).

- 1 (8) (a) The Kentucky Department of Education shall develop and maintain a list of
2 approved comprehensive evidence-informed trainings on child abuse and
3 neglect prevention, recognition, and reporting that encompass child physical,
4 sexual, and emotional abuse and neglect.
- 5 (b) The trainings shall be web-based or in-person and cover, at a minimum, the
6 following topics:
- 7 1. Recognizing child physical, sexual, and emotional abuse and neglect;
 - 8 2. Reporting suspected child abuse and neglect in Kentucky as required by
9 KRS 620.030 and the appropriate documentation;
 - 10 3. Responding to the child; and
 - 11 4. Understanding the response of child protective services.
- 12 (c) The trainings shall include a questionnaire or other basic assessment tool upon
13 completion to document basic knowledge of training components.
- 14 (d) Each local board of education shall adopt one (1) or more trainings from the
15 list approved by the Department of Education to be implemented by schools.
- 16 (e) ~~[All current school administrators, certified personnel, office staff,~~
17 ~~instructional assistants, and coaches and extracurricular sponsors who are~~
18 ~~employed by the school district shall complete the implemented training or~~
19 ~~trainings by January 31, 2017, and then every two (2) years after.~~
- 20 (f) ~~]~~All school administrators, certified personnel, office staff, instructional
21 assistants, and coaches and extracurricular sponsors who are employed by the
22 school district ~~[hired after January 31, 2017,]~~shall complete the implemented
23 training or trainings within ninety (90) days of being hired and then every two
24 (2) years after.
- 25 (g) Every public school shall prominently display the statewide child abuse
26 hotline number administered by the Cabinet for Health and Family Services,
27 and the National Human Trafficking Reporting Hotline number administered

1 by the United States Department for Health and Human Services.

2 **(g) The requirements of this subsection shall also apply to public charter**
3 **schools as a health and safety requirement under KRS 160.1592(1).**

4 (9) The Department of Education shall establish an electronic consumer bulletin board
5 that posts information regarding professional development providers and programs
6 as a service to school district central office personnel, school councils, teachers, and
7 administrators. Participation on the electronic consumer bulletin board shall be
8 voluntary for professional development providers or vendors, but shall include all
9 programs sponsored by the department. Participants shall provide the following
10 information: program title; name of provider or vendor; qualifications of the
11 presenters or instructors; objectives of the program; program length; services
12 provided, including follow-up support; costs for participation and costs of
13 materials; names of previous users of the program, addresses, and telephone
14 numbers; and arrangements required. Posting information on the bulletin board by
15 the department shall not be viewed as an endorsement of the quality of any specific
16 provider or program.

17 (10) The Department of Education shall provide training to address the characteristics
18 and instructional needs of students at risk of school failure and most likely to drop
19 out of school. The training shall be developed to meet the specific needs of all
20 certified and classified personnel depending on their relationship with these
21 students. The training for instructional personnel shall be designed to provide and
22 enhance skills of personnel to:

23 (a) Identify at-risk students early in elementary schools as well as at-risk and
24 potential dropouts in the middle and high schools;

25 (b) Plan specific instructional strategies to teach at-risk students;

26 (c) Improve the academic achievement of students at risk of school failure by
27 providing individualized and extra instructional support to increase

- 1 expectations for targeted students;
- 2 (d) Involve parents as partners in ways to help their children and to improve their
3 children's academic progress; and
- 4 (e) Significantly reduce the dropout rate of all students.
- 5 (11) The department shall establish teacher academies to the extent funding is available
6 in cooperation with postsecondary education institutions for elementary, middle
7 school, and high school faculty in core disciplines, utilizing facilities and faculty
8 from universities and colleges, local school districts, and other appropriate agencies
9 throughout the state. Priority for participation shall be given to those teachers who
10 are teaching core discipline courses for which they do not have a major or minor or
11 the equivalent. Participation of teachers shall be voluntary.
- 12 (12) The department shall annually provide to the oversight council established in KRS
13 15A.063, the information received from local schools pursuant to KRS 158.449.
- 14 ➔Section 6. KRS 158.443 is amended to read as follows:
- 15 (1) Each nonstate-government employee member of the board of directors for the
16 Center for School Safety shall serve a term of four (4) years or until his or her
17 successor is duly qualified. A member may be reappointed, but shall not serve more
18 than two (2) consecutive terms.
- 19 (2) The members who are nonstate-government employees shall be reimbursed for
20 travel, meals, and lodging and expenses relating to official duties of the board from
21 funds appropriated for this purpose.
- 22 (3) The board of directors shall meet a minimum of four (4) times per year. The board
23 of directors shall be attached to the Office of the Secretary of the Education and
24 Labor Cabinet for administrative purposes.
- 25 (4) The board of directors shall annually elect a chair and vice chair from the
26 membership. The board may form committees as needed.
- 27 (5) The board of directors shall appoint an executive director for the Center for School

- 1 Safety and establish all positions for appointment by the executive director.
- 2 (6) Using a request-for-proposal process, the board of directors shall select a public
3 university or a nonprofit education entity to administer the Center for School Safety
4 for a period of not less than four (4) years unless funds for the center are not
5 appropriated or the board determines that the administrator for the center is
6 negligent in carrying out its duties as specified in the request for proposal and
7 contract. The administrator for the center shall be the fiscal agent for the center and:
- 8 (a) Receive funds based on the approved budget by the board of directors and the
9 General Assembly's appropriation for the center. The center shall operate
10 within the fiscal policies of the administrator of the center and in compliance
11 with policies established by the board of directors per the request for proposal
12 and contract; and
- 13 (b) Employ the staff of the center who shall have the retirement and employee
14 benefits granted other similar employees of the administrator of the center.
- 15 (7) The board of directors shall annually approve:
- 16 (a) A work plan for the center;
- 17 (b) A budget for the center;
- 18 (c) Operating policies as needed; and
- 19 (d) Recommendations for grants to local school districts and schools to assist in
20 the development of programs and individualized approaches to work with
21 violent, disruptive, or academically at-risk students, and consistent with
22 provisions of KRS 158.445.
- 23 (8) The board of directors shall prepare a biennial budget request to support the Center
24 for School Safety and to provide program funds for local school district grants.
- 25 (9) The board of directors shall additionally:
- 26 (a) Approve a school safety coordinator training program developed by the
27 Center for School Safety in accordance with KRS 158.442;

1 (b) Approve a school security risk assessment tool and updates as necessary in
2 accordance with KRS 158.4410 to be incorporated by reference within an
3 administrative regulation promulgated in accordance with KRS Chapter 13A;
4 and

5 (c) Within one (1) year of March 11, 2019, review the organizational structure
6 and operations of the Center for School Safety and provide recommendations,
7 as needed, for improvements in its organizational and operational
8 performance.

9 (10) The board shall collaborate with the Center for Student Resiliency and Well-
10 Being established in Section 1 of this Act to develop model interagency
11 agreements between local school districts and other local public agencies,
12 including, among others, health departments, departments of social services, mental
13 health agencies, and courts, in order to provide cooperative services and sharing of
14 costs for services to students who are at risk of school failure, are at risk of
15 participation in juvenile crime, or have been expelled from the school district.