1		AN	ACT relating to teacher certification.
2	Be i	t enac	ed by the General Assembly of the Commonwealth of Kentucky:
3		⇒s	ction 1. KRS 161.048 is amended to read as follows:
4	(1)	The	General Assembly hereby finds that:
5		(a)	1. There are persons who have distinguished themselves through a variety
6			of work and educational experiences that could enrich teaching in
7			Kentucky schools;
8			2. There are distinguished scholars who wish to become teachers in
9			Kentucky's public schools, but who did not pursue a teacher preparation
10			program;
11			3. There are persons who should be recruited to teach in Kentucky's public
12			schools as they have academic majors, strong verbal skills as shown by
13			a verbal ability test, and deep knowledge of content, characteristics that
14			empirical research identifies as important attributes of quality teachers;
15			4. There are persons who need to be recruited to teach in Kentucky schools
16			to meet the diverse cultural and educational needs of students; and
17			5. There should be alternative procedures to the traditional teacher
18			preparation programs that qualify persons as teachers;
19		(b)	There are hereby established alternative certification program options as
20			described in subsections (2) to (10) of this section;
21		(c)	It is the intent of the General Assembly that the Education Professional
22			Standards Board inform scholars, persons with exceptional work experience,
23			and persons with diverse backgrounds who have potential as teachers of these
24			options and assist local boards of education in implementing these options and
25			recruitment of individuals who can enhance the education system in
26			Kentucky;
27		(d)	The Education Professional Standards Board may reject the application of any

1		canc	lidate who is judged as not meeting academic requirements comparable to
2		thos	e for students enrolled in Kentucky teacher preparation programs; and
3		(e) The	Education Professional Standards Board shall promulgate administrative
4		regu	lations establishing standards and procedures for the alternative
5		certi	ification options described in this section. If the certification option
6		requ	ires employment prior to certification, the procedures shall establish a
7		proc	cess for candidates to obtain an eligible for hire letter from the Education
8		Prof	Sessional Standards Board.
9	(2)	Option 1:	Certification of a person with exceptional work experience. An individual
10		who has e	exceptional work experience and has been offered employment in a local
11		school dis	strict shall receive a one (1) year provisional certificate with approval by
12		the Educa	tion Professional Standards Board of a joint application by the individual
13		and the er	nploying school district under the following conditions:
14		(a) The	application contains documentation of all education and work experience;
15		(b) The	candidate has documented exceptional work experience in the area in
16		whic	ch certification is being sought; and
17		(c) The	candidate possesses:
18		1.	A bachelor's degree or a graduate degree;
19		2.	A minimum cumulative grade point average of two and seventy-five
20			hundredths (2.75) on a four (4) point scale or a minimum grade point
21			average of three (3.0) on a four (4) point scale on the last thirty (30)
22			hours of credit completed, including undergraduate and graduate
23			coursework from a nationally or regionally accredited postsecondary
24			institution; and
25		3.	An academic major or a passing score on the academic content
26			assessment in the area in which certification is being sought by the
27			applicant as designated by the Education Professional Standards Board.

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1 The candidate shall participate in the teacher internship program under KRS 2 161.030. After successful completion of the internship program, the candidate shall 3 receive a professional certificate and shall be subject to certificate renewal 4 requirements the same as other teachers with a professional certificate.

Option 2: Certification through a local school district training program. A local 5 (3)6 school district or group of school districts may seek approval for a training 7 program. The state-approved local school district training program is an alternative 8 to the college teacher preparation program as a means of acquiring teacher 9 certification for a teacher at any grade level. The training program may be offered 10 for all teaching certificates approved by the Education Professional Standards 11 Board, including interdisciplinary early childhood education, except for specific 12 certificates for teachers of exceptional children. To participate in a state-approved 13 local school district alternative training program, the candidate shall possess:

14 (a) A bachelor's degree or a graduate degree;

(b) A minimum cumulative grade point average of two and seventy-five
hundredths (2.75) on a four (4) point scale or a minimum grade point average
of three (3) on a four (4) point scale on the last thirty (30) hours of credit
completed, including undergraduate and graduate coursework from a
nationally or regionally accredited postsecondary institution;

(c) A passing score on the academic content assessment in the area in which
certification is being sought by the applicant as designated by the Education
Professional Standards Board. To be eligible to take an academic content
assessment, the applicant shall have completed a thirty (30) hour major in the
academic content area or five (5) years of experience in the academic content
area as approved by the Education Professional Standards Board; and

26 (d) An offer of employment in a school district which has a training program
27 approved by the Education Professional Standards Board.

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1 Upon meeting the participation requirements as established in this subsection, the 2 candidate shall be issued a one (1) year provisional certificate by the Education 3 Professional Standards Board. The candidate shall participate in the teacher 4 internship program under KRS 161.030. After successful completion of the 5 internship program, the candidate shall receive a professional certificate and shall 6 be subject to certificate renewal requirements the same as other teachers with a 7 professional certificate.

- 8 (4) Option 3: Certification of a professional from a postsecondary institution: A
  9 candidate who possesses the following qualifications may receive a one (1) year
  10 provisional certificate for teaching at any level:
- (a) A master's degree or doctoral degree in the academic content area for which
   certification is sought;
  - (b) A minimum of five (5) years of full-time teaching experience, or its
    equivalent, in the academic content area for which certification is sought in a
    regionally or nationally accredited institution of higher education; and
  - 16 (c) An offer of employment in a school district which has been approved by the
    17 Education Professional Standards Board.
  - 18 The candidate shall participate in the teacher internship program under KRS 19 161.030. After successful completion of the internship program, the candidate shall 20 receive a professional certificate and shall be subject to certificate renewal 21 requirements the same as other teachers with professional certificates.
  - (5) Option 4: Certification of an adjunct instructor. A person who has expertise in areas
     such as art, music, foreign language, drama, science, computer science, and other
     specialty areas may be employed as an adjunct instructor in a part-time position by
     a local board of education under KRS 161.046.
  - 26 (6) Option 5: Certification of a veteran of the Armed Forces. The Education
    27 Professional Standards Board shall issue a statement of eligibility, valid for five (5)

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years, for teaching at the elementary, secondary, and secondary career technical
 education levels to a veteran of the Armed Forces who was honorably discharged
 from active duty as evidenced by Defense Department Form 214 (DD 214) or
 National Guard Bureau Form 22 or to a member of the Armed Services currently
 serving with six (6) or more years of honorable service, including Reserves,
 National Guard, or active duty. The candidate shall possess:

(a) A bachelor's degree or graduate degree;

8 (b) A minimum cumulative grade point average of two and seventy-five 9 hundredths (2.75) on a four (4) point scale or a minimum grade point average 10 of three (3) on a four (4) point scale on the last thirty (30) hours of credit 11 completed, including undergraduate and graduate coursework from a 12 nationally or regionally accredited postsecondary institution; and

13 (c) An academic major or a passing score on the academic content assessment in
14 the area in which certification is being sought by the applicant as designated
15 by the Education Professional Standards Board.

Upon an offer of employment by a school district, the eligible veteran shall receive a one (1) year provisional certificate with approval by the Education Professional Standards Board of a joint application by the veteran and the employing school district. During this year, the veteran shall participate in the teacher internship program under KRS 161.030. After successful completion of the internship program, the veteran shall receive a professional certificate.

(7) Option 6: University alternative program. With approval of the Education
Professional Standards Board, a university may provide an alternative program that
enrolls students in a postbaccalaureate teacher preparation program concurrently
with employment as a teacher in a local school district. A student in the alternative
program shall be granted a one (1) year provisional certificate and shall participate
in the Kentucky teacher internship program, notwithstanding provisions of KRS

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1 161.030. A student may not participate in the internship program until the student 2 has successfully completed the assessments required by the board. The one (1) year 3 provisional certificate may be renewed four (4) additional years, and shall be contingent upon the candidate's continued enrollment in the preparation program 4 and compliance with all requirements established by the board. A professional 5 6 certificate shall be issued upon the teacher candidate's successful completion of the 7 program, the internship program requirements, and all academic content 8 assessments in the specific teaching field of the applicant as designated by the 9 Education Professional Standards Board.

10 (8) Option 7: Certification of a person in a field other than education to teach in
11 elementary, middle, or secondary programs. This option shall not be limited to
12 teaching in shortage areas. An individual certified under provisions of this
13 subsection shall be issued a one (1) year provisional certificate, renewable for a
14 maximum of four (4) additional years with approval of the Education Professional
15 Standards Board.

16 (a) The candidate shall possess:

A bachelor's degree with a declared academic major in the area in which
 certification is sought or a graduate degree in a field related to the area
 in which certification is sought; *and*

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2. A minimum cumulative grade point average of two and seventy-five
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A passing score on the GRE or equivalent as designated by the
 Education Professional Standards Board. A candidate who has a
 terminal degree shall be exempt from the requirements of this

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1		subparagraph; and
2		4. A passing score on the academic content assessment in the area in which
3		certification is being sought as designated by the Education Professional
4		Standards Board].
5	(b)	Upon meeting the requirements of paragraph (a) of this subsection and
6		enrolling in an approved institute, the Education Professional Standards
7		Board shall issue the candidate a[Prior to receiving the] one (1) year
8		provisional certificate. [ or] During the first year of the certificate, the teacher
9		shall complete the following:
10		1. For elementary teaching, the individual shall successfully complete [the
11		equivalent of ]a two hundred forty (240) hour institute that is an
12		equivalent of [, based on] six (6) hour days for eight (8) weeks. The
13		providers and the content of the institute shall be approved by the
14		Education Professional Standards Board. The content shall include
15		research-based teaching strategies in reading and math, research on child
16		and adolescent growth, knowledge of individual differences, including
17		teaching exceptional children, and methods of classroom management.
18		2. For middle and secondary teaching, the individual shall successfully
19		complete [the equivalent of ]a one hundred eighty (180) hour institute
20		that is an equivalent of [, based on] six (6) hour days for six (6) weeks.
21		The providers and the content of the institute shall be approved by the
22		Education Professional Standards Board and shall include research-
23		based teaching strategies, research on child and adolescent growth,
24		knowledge of individual differences, including teaching exceptional
25		children, and methods of classroom management.
26	(c)	The candidate shall participate in the teacher internship program under KRS
27		161.030. After successful completion of the internship program and obtaining

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1			a passing score on the academic content assessment in the area in which
2			certification is being sought, the candidate shall receive a professional
3			certificate and shall be subject to certificate renewal requirements the same as
4			other teachers with a professional certificate.
5	(9)	Opti	on 8: Certification of a Teach for America participant to teach in elementary,
6		mide	dle, or high schools. Nothing in this subsection shall conflict with the
7		parti	cipation criteria of the Teach for America program. An individual certified
8		unde	er this subsection shall be issued a one (1) year provisional certificate.
9		(a)	The candidate shall possess:
10			1. An offer of employment from a local school district;
11			2. A bachelor's degree;
12			3. A successful completion of the summer training institute and ongoing
13			professional development required by Teach for America, including
14			instruction in goal-oriented, standards-based instruction, diagnosing and
15			assessing students, lesson planning and instructional delivery, classroom
16			management, maximizing learning for diverse students, and teaching
17			methodologies; and
18			4. A passing score on the academic content assessment in the area in which
19			certification is being sought as designated by the Education Professional
20			Standards Board.
21		(b)	The provisional certificate granted under paragraph (a) of this subsection may
22			be renewed two (2) times with a recommendation of the superintendent and
23			approval of the Education Professional Standards Board.
24		(c)	A Teach for America participant who is approved for a second renewal of his
25			or her provisional certificate under paragraph (b) of this subsection may
26			participate in the teacher internship program under KRS 161.030.
27		(d)	A Teach for America participant shall be issued a professional certificate

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1	upon the participant's successful completion of the internship program and
2	assessments relating to teaching of subject matter required by the Education
3	Professional Standards Board under KRS 161.030.
4	(e) Notwithstanding any statute or administrative regulation to the contrary, a
5	teacher certified under this subsection shall have ten (10) years from the date
6	that the teacher successfully completed the internship program to complete a
7	master's degree or fifth year program, or the equivalent as specified by the
8	Education Professional Standards Board in administrative regulation.
9	(10) Option 9: Expedited certification of a person to teach at any grade level through a
10	cooperative program. With approval of the Education Professional Standards
11	Board, a college or university may partner with a school district to develop an
12	expedited certification program that results in a bachelor's degree and initial
13	certification within three (3) school years.
14	(a) The program shall:
15	1. Include a residency or paraprofessional component which employs the
16	person within the participating district for the duration of the program to
17	gain work experience to supplement the expedited program and reduced
18	coursework;
19	2. Utilize experienced teachers employed by the district to provide
20	coaching and to mentor the candidates; and
21	3. Be designed to meet the needs of the participating district and may
22	include an emphasis in developing a teacher pipeline for the district's
23	students, improving the numbers of underrepresented populations

- teachers with certification areas that are in high demand.
- (b) A school district entering into a cooperative partnership shall ensure the
  availability of funding for each candidate employed within the district in the

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among the district's workforce, or focusing on increasing the number of

1	residency or paraprofessional program for the duration of the candidate's
2	participation in the program. However, nothing in this subsection shall be
3	interpreted as requiring the district to continue employing the candidate
4	during the program or after the candidate has received initial certification.

- 5 (c) A person who has begun a traditional path or another option for certification 6 shall be eligible to transfer into this option if the person meets the program's 7 requirements.
- 8 (d) If a school district participating in a cooperative partnership determines to end 9 the partnership, the district shall no longer accept new candidates to the 10 program but shall continue the partnership until the district's employed 11 candidates for Option 9 certification complete the program or are no longer 12 employed by the district.
- (11) A public school teacher certified under subsections (2) to (10) of this section shall
  be placed on the local district salary schedule for the rank corresponding to the
  degree held by the teacher.
- 16 (12) Subsections (1) to (3) of this section notwithstanding, a candidate who possesses
   17 the following qualifications may receive certification for teaching programs for
   18 exceptional students:
- 19 (a) An out-of-state license to teach exceptional students;
- 20 (b) A bachelor's or master's degree in the certification area or closely related area
  21 for which certification is sought; and
- (c) Successful completion of the teacher internship program requirement required
  under KRS 161.030.