1	AN ACT relating to independent school districts.
2	Be it enacted by the General Assembly of the Commonwealth of Kentucky:
3	→SECTION 1. A NEW SECTION OF KRS CHAPTER 160 IS CREATED TO
4	READ AS FOLLOWS:
5	As used in Sections 1 to 6 of this Act:
6	(1) "Altered originating school district" or "altered originating district" means the
7	originating school district as it exists after a new independent school district is
8	removed from its boundaries and that shall continue as the same legal entity as
9	the originating school district;
10	(2) "Interim school board" or "interim board" means the local board of education
11	of the new independent school district that is elected under to Section 2 of this Act
12	or any successor board elected, either of which are serving prior to the deadline
13	to be fully operational established in subsection (4)(h) of Section 4 of this Act;
14	(3) "New independent school district" or "new independent district" means an
15	independent school district that is created under Section 2 of this Act;
16	(4) "Originating school district" or "originating district" means an existing school
17	district from which a new independent school district is created under Section 2
18	of this Act; and
19	(5) "Qualifying city" means an incorporated city:
20	(a) That has no independent school district currently in existence within the
21	<u>city's boundaries;</u>
22	(b) With boundaries that do not contain the entirety of the county in which the
23	<u>city is located; and</u>
24	(c) That has a population based on the most recent decennial census conducted
25	by the United States Bureau of the Census of at least five thousand (5,000)
26	people.
27	→ SECTION 2. A NEW SECTION OF KRS CHAPTER 160 IS CREATED TO

1 READ AS FOLLOWS:

2	(1) The citizens of a qualifying city may petition to require an election on
3	establishing a new independent school district within the boundaries of the
4	qualifying city.
5	(2) A petition for an election establishing a new independent district shall be signed
6	by the number of constitutionally qualified voters of the qualifying city equal to
7	twenty-five percent (25%) of the votes cast in the city at the last preceding regular
8	election. The petition may consist of one (1) or more separate units, and shall be
9	filed with the county clerk. The petition shall be in accordance with the
10	following:
11	(a) Before a petition for an election may be presented for signatures, an intent
12	to circulate the petition, including a copy of the unsigned petition, shall be
13	filed with the county clerk by any person or group of persons seeking the
14	establishment of a new independent district;
15	(b) After a petition for an election has received no fewer than the number of
16	qualifying signatures required by this subsection, the signed petition shall
17	be filed with the county clerk;
18	(c) A petition for an election shall include, in addition to the signature and
19	legibly printed name of each voter, the voter's residence address, year of
20	birth, and the correct date upon which the voter's name was signed;
21	(d) No signer of a petition for an election may withdraw his or her name or
22	have it taken from the petition after the petition has been filed. If the name
23	of any person has been placed on the petition for an election without that
24	person's authority, the person may appear before the county clerk before
25	the election is ordered and upon proof that the person's name was placed on
26	the petition without his or her authority, the person's name and personal
27	information shall be eliminated by the county clerk. When the person's

1	name and personal information has been eliminated, he or she shall not be
2	counted as a petitioner;
3	(e) A petition for an election under this subsection shall state:
4	1. "We the undersigned registered voters hereby petition for an election
5	on the following question: 'Are you in favor of the establishment of a
6	new independent school district in (name of city) to serve the residents
7	of the city and be governed by an elected local board of education with
8	authority to tax for educational purposes?'''; and
9	2. The projected date of the election;
10	(f) No petition for an election shall be circulated for more than six (6) months
11	prior to its filing;
12	(g) Substantial compliance with the wording designated under this subsection
13	for the petition is sufficient to validate the actual wording of the petition;
14	and
15	(h) In order for the election to be held on the day fixed by law for a regular
16	election, the petition shall be filed not later than the first Tuesday following
17	the first Monday in June preceding the day fixed by law for holding the
18	regular election.
19	(3) After a petition for an election has been filed in conformity with this section, the
20	county clerk shall direct that the questions in subsection (8)(a) and (b)1. of this
21	section shall be placed on the ballot for the next regular election to be held in that
22	<u>city.</u>
23	(4) (a) Upon the determination by the county clerk that a petition for an election
24	has satisfied the requirements of this section, the county clerk shall begin to
25	accept petitions for nomination for the provisional election of members of
26	the interim board of education that would be established upon the creation
27	of the new independent school district as provided in subsection (8) of this

1	section.
2	(b) The eligibility requirements, number of members, and election requirements
3	applied to other independent school districts under KRS Chapter 160 shall
4	apply to the provisional election of an interim board as though the proposed
5	new independent district were already in existence.
6	(5) The general election laws, including penalties for violations, shall apply to the
7	election for the proposed new independent district and the provisional election of
8	an interim board of the proposed new independent district required in this
9	section, except where these laws are inconsistent with this section.
10	(6) No election to establish a new independent district under this section shall be held
11	in the same city more than once every three (3) years.
12	(7) No later than the fourth Tuesday preceding an election at which the proposition
13	under this section is to be submitted to the voters, any committee that in good
14	faith advocates or opposes the establishment of the new independent district may
15	file a petition with the county clerk asking that the petitioners be recognized as
16	the committee entitled to nominate challengers for the question in subsection
17	(8)(a) of this section to serve at the election at which the proposition is to be voted
18	on. The requirements and procedures regarding challengers under this
19	subsection shall be the same as provided in KRS 117.315(4), (5), and (6) and
20	<u>117.316, 117.317, and 117.318.</u>
21	(8) The proposition under this section shall submit two (2) questions to the voters as
22	<u>follows:</u>
23	(a) The first question shall be on the establishment of the new independent
24	school district. The question to be voted upon shall be stated without
25	emblems and voters shall designate a ''Yes'' or a ''No'' vote. The form of the
26	proposition shall be: "Are you in favor of the establishment of a new
27	independent school district in (name of city) to serve the residents of the city

1	and be governed by an elected local board of education with authority to
2	raise taxes for educational purposes?"; and
3	(b) The second question shall be on the provisional membership of the interim
4	board of education of the new independent district and shall be subject to
5	the following:
6	<u>1. The form of the proposition for the provisional election of the interim</u>
7	board members shall be: "If a new independent school district is
8	established, who should serve as the members of the interim board of
9	education for the district?" The five (5) candidates receiving the most
10	votes shall be provisionally elected to the board, dependent on
11	subparagraph 2. of this paragraph; and
12	2. If the majority of votes cast in the election on establishing a new
13	independent district under paragraph (a) of this subsection are:
14	a. "No", then the provisional election of the members of the
15	interim board of education shall be void; or
16	b. "Yes", then the provisional election of the members of the
17	interim board of education shall be binding and the board shall
18	serve as an interim board.
19	(9) The ballot containing an election establishing a new independent school district
20	and a provisional election of an interim board of education for the proposed new
21	independent school district shall have the proposition of the establishment of the
22	new independent district appear on the ballot before the provisional election of an
23	interim board of education. The two (2) propositions shall appear on the ballot in
24	proximity to each other.
25	(10) The results of the election shall be certified by the county board of elections. The
26	certificate of the result shall be immediately filed with the county clerk and the
27	<u>certificate, or an attested copy thereof, shall be prima facie evidence of the result</u>

1		of the election.
2	<u>(11)</u>	The proposition in subsection (8) of this section shall be subject to the same
3		recount, contest, canvass, and recanvass provisions and procedures as set forth in
4		<u>KRS 242.120.</u>
5	<u>(12)</u>	(a) Any members elected under subsection (8)(b) of this section shall assume
6		office upon certification of the election results and serve on the interim
7		board until January 1 following the next regular election in an even year.
8		(b) Notwithstanding KRS 160.200, upon the end of the term of any members
9		elected under subsection (8)(b) of this section, as set out in paragraph (a) of
10		this subsection, the three (3) members elected during the regular election in
11		an even year with the most votes shall then take office and serve four (4)
12		year terms. The remaining members elected during that election shall serve
13		an initial two (2) year term, with subsequent terms being for four (4) years.
14		→SECTION 3. A NEW SECTION OF KRS CHAPTER 160 IS CREATED TO
15	REA	AD AS FOLLOWS:
16	<u>(1)</u>	Upon the certification of an election result that creates a new independent school
17		district and establishes the district's interim board of education under Section 2
18		of this Act, the interim board shall have all the powers, authority, and
19		responsibilities of any other local board of education, except for the transitional
20		provisions provided in this section and Sections 4, 5, and 6 of this Act. Any
21		vacancy in membership of an interim board shall be filled in the same manner as
22		<u>KRS 160.190.</u>
23	<u>(2)</u>	The board of education of the originating district shall continue serving as the
24		board of education of the altered originating district. The board of education of
25		the altered originating district shall conduct the process for dividing the district
26		into new election divisions under KRS 160.210. In dividing the altered originating
27		district, if more than one (1) of its members reside in one (1) division, or if any of

1		its members reside in the new independent district, then representation of over-
2		and under-represented divisions shall be determined by lot and the selected
3		members shall represent those divisions until their terms expire. Thereafter,
4		members from those divisions shall be nominated and elected as provided in KRS
5		<u>160.200, 160.220, 160.230, 160.240, 160.250, and 160.260.</u>
6	<u>(3)</u>	Upon the certification of an election result that creates a new independent district
7		and establishes the district's interim board under Section 2 of this Act, the
8		Kentucky Department of Education shall conduct a calculation of the total assets
9		and liabilities held by the originating district from which the territory of the new
10		independent district was established based on the election date the new
11		independent district. The calculation shall comply with the following:
12		(a) The calculation shall be an amount in dollars for both total assets and total
13		<u>liabilities;</u>
14		(b) The department shall develop a list of assets and liabilities and the values
15		assigned to each. Classes of individual items may collectively be given an
16		assigned value based on an average valuation;
17		(c) The assets shall exclude:
18		1. Any federal funds or grant funds given to the originating district when
19		division would violate restrictions or conditions of the funds; and
20		2. Any property purchased with funds when division would violate
21		restrictions or condition of the funds or the property;
22		(d) The liabilities shall include all the debt service of the originating district,
23		including debt for construction or the purchase of equipment for the
24		originating district;
25		(e) The department shall then calculate the projected tax assessments for both
26		the new independent district and the altered originating district. Based on
27		the proportion of the new independent district's and altered originating

1		district's projected tax assessments to the originating district's overall tax
2		assessments, the department shall assign an amount in dollars of both
3		assets and liabilities. These shall be the initial assigned value of assets and
4		liabilities for each district;
5		(f) Until the transfer of assets and liabilities outlined in subsection (8) of this
6		section, and excluding any required funds transferred in Section 4 of this
7		Act, the altered originating district shall maintain control and use of all the
8		assets and shall be responsible for their maintenance. An amount of assets
9		assigned to the new independent district in paragraph (e) of this subsection
10		shall be restricted and shall only be used, disposed of, or expended to
11		provide essential education services for currently enrolled students. The
12		altered originating district's use of these funds shall require approval of the
13		department. Any new debt acquired by the altered originating district shall
14		not be assigned to the new independent district; and
15		(g) Prior to the deadline for the new independent district to be fully operational
16		established in subsection (4)(h) of Section 4 of this Act, as the altered
17		originating district continues to make any payments on debts of the
18		originating district, the amounts shall be attributed in the same proportional
19		manner as in paragraph (e) of this subsection.
20	<u>(4)</u>	The interim board of education of the new independent district and the board of
21		education of the altered originating district shall conduct negotiations to agree to
22		the division of the originating district's assets and liabilities. Each district shall be
23		entitled to an amount of assets assigned by the department under subsection (3)
24		of this section. The negotiation shall resolve:
25		(a) The disposition of any of the originating district's real properties and
26		buildings that are located within the boundaries of the new independent
27		district;

1	(b) The division of any monies held by or owed to the originating district;
2	(c) The specific debts each district shall receive individually or shall share
3	between the districts;
4	(d) The division, in bulk or individually, of the originating district's desks,
5	books, computers, projectors, televisions, phones, school buses,
6	automobiles, furniture, equipment, supplies, and other tangible personal
7	property owned by the originating school district; and
8	(e) The continuation, modification, assignment, or termination of
9	nonemployment contracts agreed to by the originating district.
10	(5) The boards of education shall conclude negotiations and enter an agreed division
11	of the originating district's assets and debts by November 1 following the
12	establishing of the new independent district. The agreement may provide a
13	timeline for the general transfer of assets and debts and may also provide for a
14	timeline for the transfer of specific assets. If any matter remains unresolved after
15	the deadline established in this subsection, the matters shall be presented to the
16	<u>commissioner of education or designee for resolution pursuant to subsection (6)</u>
17	of this section. Any proposed agreement to the division of the originating district's
18	assets shall be agreed to by a majority vote of each district's board of education.
19	(6) On issues the boards cannot come to agreement under subsection (4) or (5) of
20	this section, a board may appeal to the commissioner of education or designee to
21	determine an equitable resolution of the disagreement. In any determination, the
22	decision shall prioritize the successful operation of both districts. The matter
23	shall be decided within thirty (30) days of the submission. The commissioner or
24	designee shall notify the districts of the decision. The decisions may be appealed
25	to the Kentucky Board of Education at its next regular meeting.
26	(7) If any disagreement between the boards remains unresolved after the passage of
27	the deadlines in subsections (5) and (6) of this section, the Kentucky Department

1		of Education shall assess a fine to the districts in the amount of the dispute in
2		question with the fine divided proportionally in the same manner as in subsection
3		(3)(e) of this section and shall be placed in the fund to support education
4		<u>excellence in Kentucky.</u>
5	<u>(8)</u>	By the second June 30 following the establishment of the new independent
6		district, the transfer of all assets and debts identified in the agreement made
7		under subsection (5) of this section or resolved under subsection (6) of this
8		section shall be determined and completed.
9	(9)	The altered originating district shall continue to exercise taxing authority over
10		both the altered originating district and the new independent district and shall
11		collect revenues in the same manner as the originating district. For the tax year
12		in which the deadline to be fully operational established in subsection (4)(h) of
13		Section 4 of this Act occurs, the amounts collected by the altered originating
14		district shall first be divided by two (2). The quotient shall then be distributed
15		proportionally between the two districts in the same manner as in subsection
16		(3)(e) of this section. Upon the close of that tax year, the new independent district
17		shall be responsible for collecting the taxes within the boundaries of the district
18		as otherwise provided by law.
19		→SECTION 4. A NEW SECTION OF KRS CHAPTER 160 IS CREATED TO
20	REA	AD AS FOLLOWS:
21	<u>(1)</u>	When a new independent school district is established under Section 2 of this Act,
22		the mayor of the qualifying city in which it is established shall call the interim
23		local board of education to meet within ten (10) days.
24	<u>(2)</u>	At the first meeting, the interim board shall only:
25		(a) Take the oath of office;
26		(b) Elect a chair and vice chair;
27		(c) Discuss potential policies of the interim board;

1	(d) Discuss the appointment of a superintendent, secretary, and treasurer under
2	KRS Chapter 160; and
3	(e) Determine whether the board shall seek assistance from the commissioner
4	of education pursuant to subsection (3) of this section.
5	(3) An interim board may request technical assistance from the Kentucky
6	Department of Education by submitting a request to the commissioner of
7	education. Upon receiving a request, the commissioner shall direct department
8	staff to provide technical assistance to the board in developing the transition
9	required under subsection (4) of this section.
10	(4) In transitioning the new independent district into a fully functional district, the
11	interim board and new independent district shall conform with the following:
12	(a) The interim board shall develop, adopt, maintain, and comply with the
13	transition plan required under Section 6 of this Act;
14	(b) By January 1 after its establishment, the interim board shall develop an
15	interim budget for the operations of the new independent district for the
16	remainder of the fiscal year that will only include the costs of critical
17	operations of the board, such as salaries, supplies, offices, and other
18	expenses necessary for the board to function. The chair of the board shall
19	submit the interim budget to the commissioner of education for approval.
20	Within five (5) days, the commissioner shall approve or disapprove the
21	proposed budget. If the proposed budget is disapproved, the interim board
22	may resubmit an amended budget or appeal the commissioner's decision to
23	the Kentucky Board of Education at its next regular meeting. Once a budget
24	has been approved, the department shall require the altered originating
25	district to transfer the approved amounts to the new independent district in
26	regular installments. If the altered originating district fails to transfer the
27	funds, the amounts shall be deducted from the funds transferred to the

25 RS BR 464

1	altered originating district from the fund to support education excellence in
2	Kentucky. These amounts shall be deducted from the new independent
3	district's assets assigned in subsection (3) of Section 3 of this Act;
4	(c) In a timely manner, the interim board shall:
5	1. Appoint a superintendent on an interim basis for the new independent
6	district to assist the board in executing the transition. Any contract
7	between an interim superintendent and an interim board shall not
8	extend past the deadline for the new independent district to be fully
9	operational established in paragraph (h) of this subsection, but may
10	subsequently be renewed by the board;
11	2. Appoint a secretary and a treasurer for the board; and
12	3. Select counsel for the board;
13	(d) Upon the direction of the interim board, the interim superintendent shall
14	hire district staff critical for the operations of the interim board, including
15	but not limited to a district finance officer. Notwithstanding any statute to
16	the contrary, any hiring or termination made by the interim superintendent
17	prior to the deadline established in paragraph (h) of this subsection shall be
18	subject to ratification by the interim board;
19	(e) By May 1 following the creation of the new independent district, the interim
20	board shall develop a budget for the operations of the district for the
21	following fiscal year. The chair of the board shall submit the budget to the
22	commissioner of education for approval. The budget under this paragraph
23	shall be subject to the same provisions as the interim budget in paragraph
24	(b) of this subsection but shall include additional district staff required for
25	the continued development of district operations;
26	(f) By the second January 1 following the establishment of the new
27	independent district, the interim board shall:

1	1. Identify the schools that the board intends to establish within the
2	district at the start of the next school year, the grades and programs to
3	be operated within those schools, and the number of staff and the staff
4	positions that will be placed at those schools; and
5	2. Develop a special budget designed to build up the district's operations
6	necessary to provide a minimum school term as defined in KRS
7	158.070 during the following school year. The budget under this
8	subparagraph shall be subject to the same provisions as the interim
9	budget in paragraph (b) of this subsection but shall include funds
10	needed prior to the beginning of the next school year for:
11	a. The hiring of principals and other school staff required for
12	preparations;
13	b. District and school facilities and additional supplies or tangible
14	personal property not provided for in the agreement in
15	subsection (4) of Section 3 of this Act; and
16	c. Contract services that are needed to support district and school
17	operations;
18	(g) Notwithstanding KRS 160.345, upon the authorization by the interim board:
19	1. The interim superintendent shall select and hire the principals for the
20	district's schools, subject to the ratification of the interim board; and
21	2. The principals shall begin hiring school staff for the following school
22	year, with the hiring subject to the ratification of the interim
23	superintendent; and
24	(h) The second July 1 following the establishment of the new independent
25	school district shall be the deadline for the district to be fully operational
26	and the interim board shall ensure the district is prepared to provide full
27	services to the students of the district for the coming school year.

25 RS BR 464

1	<u>(5)</u>	An interim board of a new independent district may request a waiver of the
2		timeline established in subsection (4) of this section to the commissioner of
3		education or designee, except that no waiver shall be granted to alter the deadline
4		established in subsection (4)(h) of this section. The commissioner or designee
5		shall approve or deny the request within five (5) days of the submission. A denial
6		may be appealed to the Kentucky Board of Education at its next regular meeting.
7	<u>(6)</u>	If during the transition established under this section the interim board identifies
8		a statute or administrative regulation that inhibits the district's ability to be fully
9		operational as required under subsection (4)(h) of this section, the interim board
10		may submit a request to the Kentucky Board of Education to temporarily waive
11		the statute or administrative regulation. The request shall identify the specific
12		statute or administrative regulation, the rationale for the needed waiver, and the
13		duration the waiver is needed. The Kentucky Board of Education shall consider
14		the request at its next regular meeting and, if approved, the state board shall
15		identify the duration of the waiver that shall not extend past the conclusion of the
16		first fully operational school year.
17	(7)	The interim board may enter into a contract with another board of education to
18		provide support services for the new independent district, including financial
19		management and payroll services. The contract shall not extend beyond the
20		deadline established in subsection (4)(h) of this section. However, the contract
21		may subsequently be renewed by the board.
22	<u>(8)</u>	Notwithstanding any other provision of Sections 1 to 6 of this Act, if, prior to the
23		deadline established in subsection (4)(h) of this section, the interim board
24		determines by a four-fifths (4/5) vote that the establishment of the new
25		independent district is not financially viable, then the chair of the interim board
26		shall submit notice of the vote to the board of education of the altered originating
27		district and the commissioner of education. The commissioner shall establish the

1	timeline and the process for the new independent district and interim board to
2	cease functions and merge back into the originating school district.
3	→SECTION 5. A NEW SECTION OF KRS CHAPTER 160 IS CREATED TO
4	READ AS FOLLOWS:
5	(1) Upon the deadline to become fully functional in subsection (4)(h) of Section 4 of
6	this Act, the new independent district shall be prepared to provide services to the
7	students of the district and the interim board shall no longer serve as an interim
8	but shall exercise the full authorities of a local board of education, except for the
9	provisions of this section and Section 6 of this Act.
10	(2) For any debts assessed to the new independent district under Section 3 of this Act,
11	any tax levied by the originating district that was authorized for the purposes of
12	paying a specific debt or interest shall continue to be levied and collected within
13	the boundaries of the new independent district by the new independent district's
14	board in accordance with the laws under which the levies were originally made
15	until all the associated obligations of the originating district have been retired.
16	(3) Notwithstanding the requirements under KRS 160.345, the new independent
17	district shall not be required to implement school-based decision making in the
18	district for the first fully operational school year, but shall adopt a process to seek
19	the feedback of parents and school faculty during that year. The district shall be
20	subject to KRS 160.345 with the start of the second fully operational year.
21	→SECTION 6. A NEW SECTION OF KRS CHAPTER 160 IS CREATED TO
22	READ AS FOLLOWS:
23	(1) The interim board shall develop, adopt, maintain, and comply with a transition
24	plan for the new independent district that shall guide the transition process for
25	the new independent district until the close of the first fully operational school
26	<u>year.</u>
27	(2) The interim board may request assistance in developing and maintaining the

1	transition plan from the commissioner of education who shall provide expertise
2	and guidance from the Kentucky Department of Education for the interim
3	board's plan.
4	(3) The transition plan shall include, at a minimum:
5	(a) The aspects required in subsection (4) of Section 4 of this Act;
6	(b) An assessment detailing the new independent district's number of school-
7	aged residents and projections for the first fully operational school year's
8	total enrollment and enrollment by grade;
9	(c) The schools, grades, and programs the district will offer;
10	(d) The facilities that the district will maintain to house those schools, grades,
11	and programs that includes a facilities plan for the first fully operational
12	<u>year;</u>
13	(e) The transportation services the district will provide to students that includes
14	a transportation plan for the first fully operational year;
15	(f) The food services the district will provide to students that includes a food
16	services plan for the first fully operational year;
17	(g) The process the district will follow in conforming to the Individuals with
18	Disabilities Education Act, the Americans with Disabilities Act, and the
19	<u>Rehabilitation Act of 1973;</u>
20	(h) The staffing plan for the district that includes teacher and staff assignments
21	to specific schools for the first fully operational year;
22	(i) The procedures and advisory bodies established to seek parent and school
23	faculty feedback during the first fully operational year as required under
24	Section 5 of this Act;
25	(j) Notwithstanding the requirements in KRS 158.070 for a school district
26	calendar committee, establish the school calendar for the first fully
27	operational school year;

1	(k) A district technology plan that provides for the technological needs of the
2	district and schools throughout the transition and the first fully operational
3	school year;
4	(1) Transition services for high school students to ensure that students remain
5	on track to graduate during the transition and the first fully operational
6	school year; and
7	(m) During the first fully operational school year, whether and how the new
8	independent district will offer the following:
9	<u>1. Preschool and kindergarten;</u>
10	2. Career and technical education;
11	3. Student health services; and
12	4. Family resource and youth service centers.
13	→SECTION 7. A NEW SECTION OF KRS CHAPTER 157 IS CREATED TO
14	READ AS FOLLOWS:
15	(1) As used in this section, "altered originating school district" and "new
16	independent school district" have the same meanings as in Section 1 of this Act.
17	(2) Notwithstanding any provisions of this chapter to the contrary, when a new
18	independent school district is created under Sections 1 to 6 of this Act, the
19	calculation of the funds from the fund to support education excellence in
20	Kentucky that are due to both the new independent school district and the altered
21	originating school district for the first fully operational school year shall:
22	(a) For purposes of average daily attendance, be based on both districts'
23	projected enrollment and the originating district's average daily attendance
24	from the prior school year; and
25	(b) For purposes of aggregate daily attendance of students transported, be
26	based on both districts' projected enrollment and a transportation plan
27	submitted to the Kentucky Department of Education by both districts.

- 1 (3) The calculations required in subsection (2) of this section shall be adjusted by the
- *Kentucky Department of Education in January of the first fully operational*school year to reflect the first semester's actual data.
- 4 (4) Following the first fully operational school year, funding for subsequent years of
- 5 *operation shall be calculated as otherwise provided in this chapter.*