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1	AN	ACT relating to military healthcare personnel.
2	Be it ena	cted by the General Assembly of the Commonwealth of Kentucky:
3	→5	SECTION 1. A NEW SECTION OF KRS CHAPTER 164 IS CREATED TO
4	READ A	S FOLLOWS:
5	(1) As a	used in this section:
6	<u>(a)</u>	"Institution" means any college or university that is a part of the
7		postsecondary education system as defined in KRS 164.001 or a private
8		accredited college or university;
9	<u>(b)</u>	"Military healthcare personnel" means an individual who has received
10		formal training and practical experience in healthcare disciplines during
11		his or her military service, including providing emergency medical care,
12		preventive healthcare, and specialized medical services; and
13	<u>(c)</u>	"Professional licensure board" has the same meaning as in KRS 211.332.
14	(2) (a)	Any institution may develop academic career pathways and integrated
15		academic bridge programs for military healthcare personnel that are
16		designed to enable current and former military healthcare personnel to
17		achieve reduced time-to-credential outcomes. These pathways and
18		integrated academic bridge programs shall integrate military academic and
19		experiential learning to accelerate the transition from military to civilian
20		healthcare credentialing based on developed military-to-civilian
21		occupational crosswalks for, at a minimum, the following occupations:
22		1. Infantryman;
23		2. Hospital Corpsman;
24		3. Biomedical Equipment Specialist;
25		4. Orthopedic Specialist;
26		5. Practical Nursing Specialist;
27		6. Operating Room Specialist;

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1		7. Dental Specialist;
2		8. Physical Therapy Specialist;
3		9. Patient Administration Specialist;
4		10. Optical Laboratory Specialist;
5		11. Medical Logistics Specialist;
6		12. Medical Laboratory Specialist;
7		13. Occupational Therapist Specialist;
8		14. Nutrition Care Specialist;
9		15. Cardiovascular Specialist;
10		16. Radiology Specialist;
11		17. Pharmacy Specialist;
12		18. Veterinarian Food Inspection Specialist;
13		19. Preventive Medicine Specialist;
14		20. Animal Care Specialist;
15		21. Ear, Nose, and Throat (ENT) Specialist;
16		22. Respiratory Specialist;
17		23. Combat Medic Specialist;
18		24. Behavioral Health Specialist;
19		25. Eye Specialist;
20		26. Independent Duty Medical Technician; and
21		27. Aerospace Medical Technician.
22	<u>(b)</u>	Any military healthcare personnel academic career pathways and integrated
23		academic bridge programs shall be fully compatible with the Department of
24		Defense SkillBridge Program.
25	<u>(c)</u>	Any participating institution shall review military healthcare personnel
26		related healthcare programs in relationship to realistic earning potential
27		and employability of the institution graduates and submit a written report to

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1		the Legislative Research Commission for referral to the Interim Joint
2		Committee on Veterans, Military Affairs, and Public Protection no later
3		than September 1 of each year. The report shall include:
4		1. The minimum number of months or years required to complete the
5		healthcare program and the average number of months or years
6		military healthcare personnel graduates of each healthcare program
7		were enrolled;
8		2. The graduation rate of each healthcare program and the military
9		healthcare personnel graduation rate;
10		3. The employment rate of military healthcare personnel graduates of
11		each healthcare program within twelve (12) months of graduation;
12		<u>and</u>
13		4. A summary of all new actions taken by the institution during the
14		reporting year to increase military healthcare personnel participation
15		and to reduce transitional barriers to healthcare professionals.
16	<u>(3)</u>	Any participating institution, in collaboration with the United States Department
17		of Labor, Kentucky veterans' organizations, the Kentucky Department of
18		Veterans Affairs, the Kentucky Department of Military Affairs, and any other
19		public or private entities, including state-based entities transitioning military
20		personnel to Kentucky-based employment, shall use healthcare and military
21		recruiters, as well as other dedicated resources, to advocate, facilitate, and
22		promote the recruitment and enrollment of military healthcare personnel into
23		military healthcare academic and career pathways.
24	<u>(4)</u>	Each professional licensure board shall collaborate with participating institutions
25		to integrate the academic career pathways and integrated academic bridge
26		programs for military healthcare personnel into their licensure requirements.