1		AN ACT relating to education.								
2	Be i	enacted by the General Assembly of the Commonwealth of Kentucky:								
3		→ Section 1. KRS 158.645 is amended to read as follows:								
4	<u>(1)</u>	The General Assembly recognizes that educating the Commonwealth's children								
5		vith essential knowledge and capacities is the critical goal of public education								
6		involves shared responsibilities]. The education of the children of the								
7		Commonwealth requires the shared efforts of state and local government, [local								
8		communities, parents, students, <u>teachers</u> , and <u>other</u> school employees must work								
9		together to create an efficient public school system]. These parties need to work								
10		cooperatively to provide quality educational services to all of the								
11		Commonwealth's children. The public schools of the Commonwealth encompass								
12		dynamic models and various delivery systems, but each is tasked with ensuring								
13		every student acquires the knowledge and fundamental proficiencies, especially								
14		in the core academic content areas, to become informed and productive citizens.								
15		Parents and students must assist schools with efforts to assure student attendance,								
16		preparation for school, and involvement in learning. The cooperation of all involved								
17		is necessary to assure that desired outcomes are achieved.]								
18	<u>(2)</u>	It is the intent of the General Assembly to create a system of public education								
19	whic	shall allow and assist all students to acquire the following capacities:								
20		(a)[(1)] Communication skills necessary to function in a complex and changing								
21		civilization;								
22		(b)[(2)] Knowledge to make economic, social, and political choices;								
23		(c) [(3)] Core values and qualities of good character to make moral and ethical								
24		decisions throughout his or her life;								
25		(\underline{d}) Understanding of governmental processes as they affect the community,								
26		the state, and the nation;								
27		(e)-{(5)} Sufficient self-knowledge and knowledge of his or her mental and								

1	physical wellness;
2	(f)-{(6)} Sufficient grounding in the arts to enable each student to appreciate his
3	or her cultural and historical heritage;
4	(g) [(7)] Sufficient preparation to choose and pursue his <u>or her</u> life's work
5	intelligently; and
6	(h) {(8)} Skills to enable him <u>or her</u> to compete favorably with students in other
7	states.
8	(3) (a) It is the additional and specific intent of the General Assembly to create an
9	efficient system of common schools that creates a solid educational
10	foundation upon which the Commonwealth's children can continue to build
11	and grow. To achieve this goal, the General Assembly seeks to create a
12	system of education in the lower grades based upon the following
13	principles:
14	1. The primary focus of public education during kindergarten through
15	grade five (5) shall be in the development of foundational knowledge
16	and capacities in the core academic content areas of reading and
17	language arts, mathematics, natural sciences, and social studies; and
18	2. The secondary focus of public education during kindergarten through
19	grade five (5) shall be in the enrichment areas of:
20	a. Visual, auditory, and tactile arts; and
21	b. Physical education, fitness, and an understanding of personal
22	<u>health.</u>
23	(b) By focusing primarily on the core academic content areas and secondarily
24	on the enrichment of students during this critical time period, public
25	education in the lower grades will provide students with the basic knowledge
26	and capacities necessary for future education and development.
27	(4) As used in this section and Section 2 of this Act:

1		(a) "Core academic content area" or "core academic content areas" means a
2		course or program offered in an elementary or secondary school in the
3		subject area of reading and language arts, mathematics, natural sciences,
4		or social studies; and
5		(b) "Lower grades" means kindergarten through grade five (5).
6		→ Section 2. KRS 156.070 is amended to read as follows:
7	(1)	The Kentucky Board of Education shall have the management and control of the
8		common schools and all programs operated in these schools, including
9		interscholastic athletics, the Kentucky School for the Deaf, the Kentucky School for
10		the Blind, and community education programs and services.
11	(2)	The Kentucky Board of Education may designate an organization or agency to
12		manage interscholastic athletics in the common schools, provided that the rules,
13		regulations, and bylaws of any organization or agency so designated shall be
14		approved by the board, and provided further that any administrative hearing
15		conducted by the designated managing organization or agency shall be conducted in
16		accordance with KRS Chapter 13B.
17		(a) The state board or its designated agency shall <u>ensure</u> [assure] through
18		promulgation of administrative regulations that if a secondary school sponsors
19		or intends to sponsor an athletic activity or sport that is similar to a sport for
20		which National Collegiate Athletic Association members offer an athletic
21		scholarship, the school shall sponsor the athletic activity or sport for which a
22		scholarship is offered. The administrative regulations shall specify which
23		athletic activities are similar to sports for which National Collegiate Athletic
24		Association members offer scholarships.
25		(b) Beginning with the 2003-2004 school year, the state board shall require any
26		agency or organization designated by the state board to manage interscholastic
27		athletics to adopt bylaws that establish as members of the agency's or

organization's board of control one (1) representative of nonpublic member schools who is elected by the nonpublic school members of the agency or organization from regions one (1) through eight (8) and one (1) representative of nonpublic member schools who is elected by the nonpublic member schools of the agency or organization from regions nine (9) through sixteen (16). The nonpublic school representatives on the board of control shall not be from classification A1 or D1 schools. Following initial election of these nonpublic school representatives to the agency's or organization's board of control, terms of the nonpublic school representatives shall be staggered so that only one (1) nonpublic school member is elected in each even-numbered year.

- (c) The state board or any agency designated by the state board to manage interscholastic athletics shall not promulgate rules, administrative regulations, or by laws that prohibit pupils in grades seven (7) to eight (8) from participating in any high school sports except for high school varsity soccer and football, or from participating on more than one (1) school-sponsored team at the same time in the same sport. The Kentucky Board of Education, or an agency designated by the board to manage interscholastic athletics, may promulgate administrative regulations restricting, limiting, or prohibiting participation in high school varsity soccer and football for students who have not successfully completed the eighth grade.
- (d) 1. The state board or any agency designated by the state board to manage interscholastic athletics shall allow a member school's team or students to play against students of a nonmember at-home private school, or a team of students from nonmember at-home private schools, if the nonmember at-home private schools and students comply with this subsection.

1	2.	A nonmember at-home private school's team and students shall comply
2		with the rules for student-athletes, including rules concerning:
3		a. Age;
4		b. School semesters;
5		c. Scholarships;
6		d. Physical exams;
7		e. Foreign student eligibility; and
8		f. Amateurs.
9	3.	A coach of a nonmember at-home private school's team shall comply
10		with the rules concerning certification of member school coaches as
11		required by the state board or any agency designated by the state board
12		to manage interscholastic athletics.
13	4.	This subsection shall not allow a nonmember at-home private school's
14		team to participate in a sanctioned:
15		a. Conference;
16		b. Conference tournament;
17		c. District tournament;
18		d. Regional tournament; or
19		e. State tournament or event.
20	5.	This subsection does not allow eligibility for a recognition, award, or
21		championship sponsored by the state board or any agency designated by
22		the state board to manage interscholastic athletics.
23	6.	A nonmember at-home private school's team or students may participate
24		in interscholastic athletics permitted, offered, or sponsored by the state
25		board or any agency designated by the state board to manage
26		interscholastic athletics.

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(e)

Every local board of education shall require an annual medical examination

performed and signed by a physician, physician assistant, advanced practice registered nurse, or chiropractor, if performed within the professional's scope of practice, for each student seeking eligibility to participate in any school athletic activity or sport. The Kentucky Board of Education or any organization or agency designated by the state board to manage interscholastic athletics shall not promulgate administrative regulations or adopt any policies or bylaws that are contrary to the provisions of this paragraph.

- (f) Any student who turns nineteen (19) years of age prior to August 1 shall not be eligible for high school athletics in Kentucky. Any student who turns nineteen (19) years of age on or after August 1 shall remain eligible for that school year only. An exception to the provisions of this paragraph shall be made, and the student shall be eligible for high school athletics in Kentucky if the student:
 - Qualified for exceptional children services and had an individual education program developed by an admissions and release committee (ARC) while the student was enrolled in the primary school program;
 - 2. Was retained in the primary school program because of an ARC committee recommendation; and
 - 3. Has not completed four (4) consecutive years or eight (8) consecutive semesters of eligibility following initial promotion from grade eight (8) to grade nine (9).
- (g) The state board or any agency designated by the state board to manage interscholastic athletics shall promulgate administrative regulations or bylaws that provide that:
 - 1. A member school shall designate all athletic teams, activities, and sports for students in grades six (6) through twelve (12) as one (1) of the following categories:

1			a.	"Boys";
2			b.	"Coed"; or
3			c.	"Girls";
4		2.	The	sex of a student for the purpose of determining eligibility to
5			parti	cipate in an athletic activity or sport shall be determined by:
6			a.	A student's biological sex as indicated on the student's original,
7				unedited birth certificate issued at the time of birth; or
8			b.	An affidavit signed and sworn to by the physician, physician
9				assistant, advanced practice registered nurse, or chiropractor that
10				conducted the annual medical examination required by paragraph
11				(e) of this subsection under penalty of perjury establishing the
12				student's biological sex at the time of birth;
13		3.	a.	An athletic activity or sport designated as "girls" for students in
14				grades six (6) through twelve (12) shall not be open to members of
15				the male sex.
16			b.	Nothing in this section shall be construed to restrict the eligibility
17				of any student to participate in an athletic activity or sport
18				designated as "boys" or "coed"; and
19		4.	Neitl	ner the state board, any agency designated by the state board to
20			mana	age interscholastic athletics, any school district, nor any member
21			scho	ol shall entertain a complaint, open an investigation, or take any
22			other	adverse action against a school for maintaining separate
23			inter	scholastic or intramural athletic teams, activities, or sports for
24			stude	ents of the female sex.
25	(h)	1.	The	state board or any agency designated by the state board to manage
26			inter	scholastic athletics shall promulgate administrative regulations that
27			perm	it a school district to employ or assign nonteaching or noncertified

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personnel or personnel without postsecondary education credit hours to serve in a coaching position. The administrative regulations shall give preference to the hiring or assignment of certified personnel in coaching positions.

- 2. A person employed in a coaching position shall be a high school graduate and at least twenty-one (21) years of age and shall submit to a criminal background check in accordance with KRS 160.380.
- 3. The administrative regulations shall specify post-hire requirements for persons employed in coaching positions.
- 4. The regulations shall permit a predetermined number of hours of professional development training approved by the state board or its designated agency to be used in lieu of postsecondary education credit hour requirements.
- 5. A local school board may specify post-hire requirements for personnel employed in coaching positions in addition to those specified in subparagraph 3. of this paragraph.
- (i) Unless permitted to be eligible for varsity athletics by any transfer rule, policy, or administrative regulation promulgated by the state board or any agency designated by the state board to manage interscholastic athletics, any student who transfers enrollment from a district of residence to a nonresident district under KRS 157.350(4)(b) after enrolling in grade nine (9) and participating in a varsity sport shall be ineligible to participate in interscholastic athletics for one (1) calendar year from the date of the transfer. The state board or any agency designated by the state board to manage interscholastic athletics may adopt rules, policies, and bylaws and promulgate administrative regulations necessary to carry out this paragraph.
- (j) No member school shall grant a student-athlete the right to use the member

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school's intellectual property, such as trademarks, school uniforms, and copyrights, in the student's earning of compensation through name, image, and likeness activities. No student-athlete shall use such intellectual property in earning compensation through name, image, and likeness activities. The state board or any agency designated by the state board to manage interscholastic athletics shall promulgate administrative regulations to govern and enforce this paragraph.

The Kentucky Board of Education is hereby authorized to lease from the State Property and Buildings Commission or others, whether public or private, any lands, buildings, structures, installations, and facilities suitable for use in establishing and furthering television and related facilities as an aid or supplement to classroom instruction throughout the Commonwealth and for incidental use in any other proper public functions. The lease may be for any initial term commencing with the date of the lease and ending with the next ensuing June 30, which is the close of the then-current fiscal biennium of the Commonwealth, with exclusive options in favor of the board to renew the same for successive ensuing bienniums, July 1 in each even year to June 30 in the next ensuing even year; and the rentals may be fixed at the sums in each biennium, if renewed, sufficient to enable the State Property and Buildings Commission to pay therefrom the maturing principal of and interest on, and provide reserves for, any revenue bonds which the State Property and Buildings Commission may determine to be necessary and sufficient, in agreement with the board, to provide the cost of acquiring the television and related facilities with appurtenances and costs as may be incident to the issuance of the bonds.

(b) Each option of the Kentucky Board of Education to renew the lease for a succeeding biennial term may be exercised at any time after the adjournment

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of the session of the General Assembly at which appropriations shall have been made for the operation of the state government for such succeeding biennial term, by notifying the State Property and Buildings Commission in writing, signed by the *commissioner of education*[chief state school officer], and delivered to the secretary of the Finance and Administration Cabinet as a member of the commission. The option shall be deemed automatically exercised, and the lease automatically renewed for the succeeding biennium, effective on the first day thereof, unless a written notice of the board's election not to renew shall have been delivered in the office of the secretary of the Finance and Administration Cabinet before the close of business on the last working day in April immediately preceding the beginning of the succeeding biennium.

The Kentucky Board of Education shall not itself operate leased television (c) facilities, or undertake the preparation of the educational presentations or films to be transmitted thereby, but may enter into one (1) or more contracts to provide therefor, with any public agency and instrumentality of the Commonwealth having, or able to provide, a staff with proper technical qualifications, upon which agency and instrumentality the board, through the commissioner of education [chief state school officer] and the Department of Education, is represented in such manner as to coordinate matters of curriculum with the curricula prescribed for the public schools of the Commonwealth. Any contract for the operation of the leased television or related facilities may permit limited and special uses of the television or related facilities for other programs in the public interest, subject to the reasonable terms and conditions as the board and the operating agency and instrumentality may agree upon; but any contract shall affirmatively forbid the use of the television or related facilities, at any time or in any manner, in the

dissemination of political propaganda or in furtherance of the interest of any political party or candidate for public office, or for commercial advertising. No lease between the board and the State Property and Buildings Commission shall bind the board to pay rentals for more than one (1) fiscal biennium at a time, subject to the aforesaid renewal options. The board may receive and may apply to rental payments under any lease and to the cost of providing for the operation of the television or related facilities not only appropriations which may be made to it from state funds, from time to time, but also contributions, gifts, matching funds, devises, and bequests from any source, whether federal or state, and whether public or private, so long as the same are not conditioned upon any improper use of the television or related facilities in a manner inconsistent with the provisions of this subsection.

- (4) The state board may, on the recommendation and with the advice of the *commissioner of education*[chief state school officer], prescribe, print, publish, and distribute at public expense such administrative regulations, courses of study, curriculums, bulletins, programs, outlines, reports, and placards as each deems necessary for the efficient management, control, and operation of the schools and programs under its jurisdiction. All administrative regulations published or distributed by the board shall be enclosed in a booklet or binder on which the words "informational copy" shall be clearly stamped or printed.
- (5) Upon the recommendation of the <u>commissioner of education</u>[chief state school officer] or his or her designee, the state board shall establish policy or act on all matters relating to programs, services, publications, capital construction and facility renovation, equipment, litigation, contracts, budgets, and all other matters which are the administrative responsibility of the Department of Education.

(6) The state board shall be responsible for:

27 (a) Adopting or rejecting the state academic standards as recommended by the

1		School Curriculum, Assessment, and Accountability Council pursuant to
2		Section 24 of this Act;
3	<u>(b)</u>	Adopting or rejecting instructional materials collections as recommended by
4		the State Instructional Materials Council pursuant to Section 5 of this Act
5		and in accordance with the following:
6		1. By December 31, 2025, the state board shall adopt no more than three
7		(3) instructional materials collections for each of the core academic
8		content areas in each grade level in the lower grades as recommended
9		by the State Instructional Materials Council;
10		2. By December 31, 2026, the state board shall adopt no more than three
11		(3) instructional materials collections for each of the core academic
12		content areas in each grade level in grades six (6) through grade eight
13		(8) as recommended by the State Instructional Materials Council; and
14		3. By December 31, 2027, the state board shall adopt no more than three
15		(3) instructional materials collections for each course, program, or
16		credit required or available to satisfy a nonelective credit within the
17		minimum high school graduation requirements; and
18	<u>(c)</u>	Ensuring alignment and continuity by establishing procedures and a
19		timeline for the development of recommendations and adoption of state
20		academic standards and instructional materials collections that create
21		alignment, continuity, and a cohesive academic plan for students in all
22		grades and in all districts across the Commonwealth consistent with the
23		goals and core competencies identified in Section 1 of this Act.
24	→ S	ECTION 3. A NEW SECTION OF KRS CHAPTER 156 IS CREATED TO
25	READ AS	S FOLLOWS:
26	(1) The	Kentucky Department of Education, in supporting school district adoption of
27	inst	ructional materials and implementation of curriculum, shall develop, for each

1		instructional materials collection adopted by the Kentucky Board of Education
2		pursuant to Section 2 of this Act, a guide for educators that details:
3		(a) The state academic standards addressed by the instructional materials;
4		(b) How the instructional materials are connected to specific learning targets
5		that are aligned to those state academic standards;
6		(c) Questions students should be able to answer, skills students should be able
7		to demonstrate, and products students should be able to produce in
8		connection with the instructional materials, achieving learning targets, and
9		meeting the state academic standard; and
10		(d) A curriculum guide for using the instructional materials with sample
11		instructional plans that provide a realistic instructional schedule for using
12		the materials over the school year.
13	<u>(2)</u>	The guides shall be made available at no cost to all public school teachers and
14		administrators.
15	<u>(3)</u>	The department shall consult with the School Curriculum, Assessment, and
16		Accountability Council in the development of the guides required under this
17		section.
18		→ Section 4. KRS 156.395 is amended to read as follows:
19	For	purposes of KRS 156.400 to 156.476, unless the context requires otherwise:[,]
20	<u>(1)</u>	"Instructional materials" means tools used to assist in student learning, as defined in
21		administrative regulations promulgated by the Kentucky Board of Education; and
22	<u>(2)</u>	"Instructional materials collection" means a system of interrelated instructional
23		materials offered by a publisher or developer to support learning of a specific
24		content area or grade level.
25		→ Section 5. KRS 156.405 is amended to read as follows:
26	(1)	The purpose of the State <u>Instructional Materials Council</u> [Textbook Commission]
27		is to be the sole recommending party to the Kentucky Board of Education of

1		\underline{a} [provide a recommended] list of current and high quality [textbooks and								
2		instructional materials [to local school districts] that complement the educational								
3		program in Kentucky schools; to provide a consumer guide to schools to aid with								
4		ne selection of materials; and to provide for public participation in the evaluation								
5		process. The State Instructional Materials Council shall be attached to the								
6		Kentucky Department of Education for administrative and support purposes.								
7	(2)	The State <u>Instructional Materials Council</u> [Textbook Commission] shall consist of								
8		the <u>commissioner of education</u> [chief state school officer] and ten (10) appointive								
9		members. The ten (10) members shall be appointed by the Kentucky Board of								
10		Education upon the recommendation of the <u>commissioner of education</u> [chief state								
11		school officer] for terms of four (4) years with two (2) appointments each year,								
12		except that every fourth year there shall be four (4) appointments. No member shall								
13		be eligible to serve more than two (2) full terms consecutively. All vacancies that								
14		occur on the State <u>Instructional Materials Council</u> [Textbook Commission] shall be								
15		filled in like manner for the remainder of the unexpired terms. The Department of								
16		Education and the State Instructional Materials Council[Textbook Commission]								
17		shall receive assistance in the <u>instructional materials</u> [textbook] evaluation process								
18		from professionals and lay citizens who will be referred to in this chapter as the								
19		["textbook] reviewers.["]								
20	(3)	The State <u>Instructional Materials Council</u> [Textbook Commission] shall:								
21		(a) Select and direct the activities of the [textbook]reviewers who develop								
22		selection criteria and review <u>instructional materials</u> [textbooks and								
23		programs] ;								
24		(b) Develop selection criteria and evaluation forms with the help of the [textbook								
25] reviewers and Kentucky Department of Education staff to be used in the state								
26		level review process;								

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(c) Approve the evaluative criteria and forms used by the *council*[commission]

1			and [textbook] reviewers;
2		(d)	Review the [textbook]reviewers' evaluations, and <u>instructional</u>
3			materials[textbooks or programs] as it deems necessary, in order to select
4			from them a [recommended]list of high quality materials <u>for</u>
5			recommendation to the state board;
6		(e)	Provide notice of and the opportunity for public inspection of <i>instructional</i>
7			<u>materials collections</u> [textbooks and programs] offered for adoption and use in
8			the public schools;
9		(f)	Conduct a public hearing for the purpose of receiving public comment
10			concerning <u>instructional materials collections</u> [textbooks and programs]
11			under consideration;
12		(g)	Select <u>and</u> [,] recommend[, and publish] a list of high quality <u>instructional</u>
13			materials collections for adoption or rejection by the Kentucky Board of
14			Education pursuant to Section 2 of this Act [textbooks and programs]; and
15		(h)	Publish the list of instructional materials collections approved by the
16			Kentucky Board of Education, as well as a consumer guide and distribute
17			<u>these[it]</u> to Kentucky public schools.
18	(4)	The	[textbook] reviewers shall be comprised of twelve (12) individuals for the area
19		or a	reas being considered for adoption. The [textbook] reviewers shall be approved
20		by tl	ne State Instructional Materials Council [Textbook Commission] based on the
21		reco	mmendation of the <i>commissioner of education</i> [chief state school officer].
22	(5)	The	[textbook] reviewers shall:
23		(a)	Develop and submit to the <i>council</i> [commission] subject specific evaluative
24			criteria to be used in reviewing instructional materials[textbooks and
25			programs] ;
26		(b)	Review <u>instructional materials collections</u> [textbooks and programs] to
27			determine those of high quality, using evaluative criteria and forms approved

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by the *council*[commission];

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2		(c)	Submit to the <i>council</i> [commission] reviews and evaluative forms regarding						
3			reviewed instructional materials collections [textbooks and programs];						
4		(d)	Attend meetings and training sessions as requested by the						
5			council[commission] and the Department of Education; and						
6		(e)	Ensure that <u>instructional materials</u> [textbooks] are free from factual error.						
7	(6)	(a)	1. Eight (8) of the appointive members of the State <u>Instructional</u>						
8			Materials Council[Textbook Commission] shall have had not less than						
9			five (5) years teaching or supervising experience in the public schools of						
10			Kentucky and shall have had at the time of their appointment at least						
11			four (4) years of college training in a recognized institution of higher						
12			education.						
13			2. Five (5) members of the <u>council</u> [commission] shall be classroom						
14			teachers actively employed in the public schools of Kentucky as						
15			teachers in subject field or fields for which the council[commission]						
16			will select books.						
17			3. Two (2) members shall be principals, supervisors, or superintendents of						
18			public schools or public school systems.						
19			4. One (1) member shall be a member of the faculty of a public institution						
20			of higher education engaged in teacher preparation.						
21			5. Two (2) members shall be lay citizens, one (1) of whom shall have a						
22			child enrolled in a public school at the time of appointment.						
23		(b)	In recommending the members of the State <u>Instructional Materials</u>						
24			<u>Council</u> [Textbook Commission] the <u>commissioner of education</u> [chief state						
25			school officer] shall give due regard to representation from rural and urban						
26			areas and from the elementary, middle, and high school levels when the						
27			educational levels are included in the subject field or fields for which						

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1 adoptions are to be made.

(8)

[Textbook -]Reviewers shall have the following qualifications: Six (6) of the textbook reviewers shall be instructional supervisors and classroom teachers in various and appropriate grade levels primary through grade twelve (12), with experience and training in the subject areas to be reviewed. One (1) reviewer shall have expertise and training in learning theory as applied to the classroom situation. One (1) reviewer shall be a current or former university faculty member with expertise in the content area of the textbooks to be reviewed. One (1) reviewer shall have experience and training in <u>development of instructional materials</u>[readability and formatting of textbooks]. Three (3) reviewers shall be parents, two (2) of whom shall have a child currently enrolled in public schools in Kentucky.

- Members of the State <u>Instructional Materials Council</u>[Textbook Commission] shall receive [fifty (\$50) dollars per day and]reimbursement for their actual expenses while attending <u>council</u>[commission] meetings. [Textbook]Reviewers shall receive remuneration based on the amount of textbooks and programs to be reviewed and criteria to be developed as determined by the <u>commissioner of education</u>[chief state school officer]. [Textbook reviewers shall be paid one hundred dollars (\$100) per day, not to exceed one thousand dollars (\$1,000) annually. Textbook _]Reviewers shall also receive reimbursement for actual expenses while attending reviewer or <u>council</u>[commission] meetings.
- 21 (9) The meetings of the State <u>Instructional Materials Council</u>[Textbook Commission]
 22 shall be open to the public and shall be held at least once every quarter and notice
 23 of such meeting shall be given in accordance with KRS 424.110 to 424.210.
 - (10) Not later than May 1 each year the <u>commissioner of education</u>[chief state school officer] shall call the State <u>Instructional Materials Council</u>[Textbook Commission] into session. The members of the State <u>Instructional Materials Council</u>[Textbook Commission] shall elect one (1) of its voting members as <u>chair[chairman]</u> and shall

1		adopt administrative regulations for the procedure of the $\underline{council}$ [commission]. The					
2	commissioner of education[chief state school officer] shall be the secretary of the						
3		<u>council</u> [commission].					
4		→ Section 6. KRS 156.415 is amended to read as follows:					
5	Befo	ore instructional materials collections approved [textbooks and programs offered] for					
6	adop	otion and use in public schools of Kentucky may be lawfully recommended [and					
7	liste	d] by the State Instructional Materials Council, approval by the Kentucky Board of					
8	<u>Edu</u>	cation, [Textbook Commission] or purchased by any board of education, the person,					
9	firm	, or corporation offering the materials for adoption and use shall file with the					
10	<u>com</u>	missioner of education[chief state school officer]:					
11	(1)	Copies of all textbooks, materials, and programs that the person, firm, or					
12		corporation desires to offer for adoption and use, with a sworn statement of the list					
13		price and the lowest wholesale price at which each of the titles is sold in any					
14		adopting unit;					
15	(2)	A statement that all the titles offered for sale, adoption, and use, do comply with the					
16		standards and specifications for instructional materials [textbooks] designated by					
17		the <u>commissioner of education</u> [chief state school officer] as regards paper, binding,					
18		printing, illustrations, subject matter, <u>technological requirements</u> , and other items					
19		included in the standards and specifications;					
20	(3)	Copies of any revision or special editions of the <u>instructional materials</u> [textbooks]					
21		and programs filed, with a statement describing in detail each point of difference					
22		from the regular edition filed, and the list price and the lowest wholesale price at					
23		which the revision or special edition is sold anywhere in the United States;					
24	(4)	A fee of five dollars (\$5) for each <u>instructional materials collection</u> [book] filed					
25		except when a series of instructional materials collections [books] is filed, in which					
26		case the fee shall be five dollars (\$5) for the first <i>collection</i> [book] and one dollar					
27		(\$1) for each additional <i>collection</i> [book] in the series. The fee provided by this					

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1	subsection	shall	be paid	at each	and every	adoption /	period:
-	Bucherion	DIIGII	oo para	at cacii	and cycl.	adoption	porrou,

- 2 (5) A bond running to the Commonwealth of Kentucky, executed by a surety company
- authorized to do business in this state, in a sum not less than two thousand dollars
- 4 (\$2,000) nor more than ten thousand dollars (\$10,000), to be determined by the
- 5 commissioner of education [chief state school officer]; and
- 6 (6) An affidavit certifying any instructional materials collections [textbook] the
- 7 publisher or <u>developer[manufacturer]</u> offers in the state to be free of factual error at
- 8 the time[the publisher or manufacturer executes] a contract is executed.
- 9 Section 7. KRS 156.433 is amended to read as follows:
- 10 (1) The Kentucky Board of Education, upon recommendation of the *commissioner of*
- 11 <u>education</u>[chief state school officer], shall promulgate an administrative regulation
- identifying instructional materials eligible for purchase with state textbook funds.
- The regulation shall identify instructional materials which are subject to review
- before being added to the eligible materials list [recommended] for use, establish a
- procedure for the review, and a process for adding an instructional material to the
- 16 <u>eligible materials</u>[recommended] list.[The Department of Education may pay
- 17 instructional materials reviewers an amount not to exceed one thousand dollars
- 18 (\$1,000) annually per reviewer for their services using funds from the appropriation
- 19 for state textbooks.]
- 20 (2) The Department of Education shall compile the eligible materials into [establish] a
- 21 list approved by the Kentucky Board of Education and of recommended
- 22 <u>instructional materials] from which[for the use of]</u> school personnel <u>shall select.</u>
- 23 (3) School districts shall select from the approved instructional materials list, where
- 24 <u>available, for implementation in the appropriate course, program, or grade level</u>
- within each school district.
- Section 8. KRS 156.474 is amended to read as follows:
- 27 (1) The Kentucky Board of Education, upon the recommendation of the *commissioner*

1		of education[chief state school officer], shall have the authority to prescribe the
2		conditions whereby a school district may make multiple instructional materials
3		<u>collections</u> [textbook] adoptions for the different school subjects by grades.
4	(2)	The Kentucky Board of Education, upon the recommendation of the <i>commissioner</i>
5		of education[chief state school officer], shall have the authority to prescribe the
6		administrative regulations to govern the purchase of the multiple-adopted
7		instructional materials collections[textbooks] for the school district.[The chief
8		state school officer, subject to the approval of the Kentucky Board of Education,
9		may purchase the textbooks from the publishers whose books have been adopted by
10		the school district for grades kindergarten through twelve (12) and distribute them
11		without cost to the pupils attending the public schools in the school district.]
12		→ Section 9. KRS 156.407 is amended to read as follows:
13	(1)	The commissioner of education[chief state school officer] shall, not later than
14		February 1 of each year in which an adoption is to be made, solicit applications for
15		filling twelve (12) positions for [textbook] reviewers.
16	(2)	Solicitation shall be statewide for all appointments and include specifications which
17		ensure candidates have professional expertise in the subject areas to be reviewed if
18		appropriate for the appointment.

- 19 (3) The State <u>Instructional Materials Council</u>[Textbook Commission], at its first
 20 yearly meeting, shall select [textbook]reviewers based on a list of qualified
 21 applicants prepared by the <u>commissioner of education</u>[chief state school officer]
 22 and giving consideration to the recommendations as specified in KRS 156.405.
- 23 (4) The Department of Education's curriculum and instruction specialists shall serve as 24 staff to the commission and reviewers. The staff shall:
- 25 (a) Orient and train the <u>council</u>[commission] and reviewers regarding departmental policy and review procedures;
- 27 (b) Make available existing standards and criteria for [textbook] evaluation; and

1		(c) Provide supplies and sample <u>instructional materials collections</u> [textbooks]			
2		for the review process.			
3	(5)	The [textbook]reviewers shall develop subject specific criteria for instructional			
4		<u>materials collections</u> [textbook] review and evaluation in the following[textbook]			
5		areas:			
6		(a) Subject content, including its relationship to the academic			
7		standards[expectations];			
8		(b) Audience;			
9		(c) Format;			
10		(d) Readability and use;			
11		(e) Accuracy; and			
12		(f) <u>Associated[Ancillary]</u> materials <u>and resources</u> .			
13	(6)	On or before July 15, the State <u>Instructional Materials Council</u> [Textbook			
14		Commission] shall develop general criteria, review and approve subject specific			
15		criteria, and provide the standard criteria and evaluation forms to be used by the			
16		<u>council</u> [commission] and [textbook] reviewers.			
17	(7)	Based upon approval of the standard criteria and evaluation forms, the [textbook			
18		reviewers shall review <u>instructional materials collections</u> [textbooks and			
19		programs]. The <u>council</u> [committee] shall submit evaluation forms for each			
20		instructional materials collection[textbook or program] reviewed in each of the			
21		five (5) areas, set forth in subsection (5) of this section, with comments related to			
22		strengths and weaknesses in each area.			
23	(8)	The State <u>Instructional Materials Council</u> [Textbook Commission] shall review the			
24		work of the [textbook]reviewers and based on this review and any of its own			
25		reviews of instructional materials collections [textbooks or programs], establish a			
26		state multiple list of <i>instructional materials collections for recommendation to the</i>			
27		<u>state board</u> [recommended textbooks and programs]. The list of			

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collections [recommended textbooks and programs] shall be free of factual error.
Copies of all evaluation forms submitted by the [textbook] reviewers shall be made
available to <u>council</u> [commission] members and maintained on file within the
Department of Education for the <u>length of the adoption cycle</u> [cycle length of the
books]. For those materials placed on the state multiple list of approved
collections [recommended textbooks and programs], the Department of Education
shall publish a consumer guide that includes summary results of the evaluations and
any factual error identified in the instructional materials [textbooks], and shall
distribute it to all public schools in the state.

Section 10. KRS 156.410 is amended to read as follows:

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- 11 (1) The <u>commissioner of education</u>[chief state school officer] shall prepare minimum

 12 [manufacturing] standards, delineate content specifications, in accordance with the

 13 <u>state academic standards and</u> curriculum requirements of the program of studies

 14 for Kentucky schools: grades K-12, and formulate other criteria for use in the

 15 evaluation of <u>instructional materials</u>[textbooks and programs] in Kentucky.

 16 Criteria shall require that all materials be suitable for use with a diverse population

 17 and be free of social, ethnic, racial, religious, age, gender, and geographic bias.
- 18 (2) It shall be the duty of the <u>commissioner of education</u>[chief state school officer] to
 19 prepare all necessary forms for use in the evaluation of <u>instructional</u>
 20 <u>materials</u>[textbooks and programs], such as advertising for [textbook] bids; forms
 21 for bids, bonds, and contracts; and other forms.
- 22 (3) The Kentucky Board of Education, upon the recommendation of the <u>commissioner</u>
 23 <u>of education</u>[chief state school officer], shall have authority to <u>promulgate</u>
 24 <u>administrative regulations</u>[prescribe]:
- 25 (a) [Administrative regulations] Pertaining to all <u>instructional</u>
 26 <u>materials</u>[textbook] samples for use on the state and local levels; and
- 27 (b) [Shall have authority to promulgate administrative regulations] Relating to the

1		agents and representatives of instructional materials collections publishers
2		or developers[textbooks and programs], as to the methods and procedures for
3		use in adoptions on the state and local levels.
4	(4)	The commissioner of education chief state school officer, on or before May 1

- (4) The <u>commissioner of education</u>[ehief state school officer], on or before May 1 prior to any adoption year, shall properly advertise the subjects for which <u>instructional materials</u>[textbook] adoptions will be made and notify the different publishers <u>and developers</u>[of the textbooks]. The publishers <u>and developers</u>, on or before July 15, of any adoption year, shall file with the <u>commissioner of education</u>[chief state school officer] <u>instructional materials collections</u>[textbook] samples, filing fees, [textbook] bids and bonds, and other specified information relative to the <u>instructional materials collections</u>[books] that they desire to offer for adoption.
- 13 (5) The *commissioner of education*[chief state school officer] shall:

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- 14 (a) Review the bid information submitted by the publishers <u>and developers</u>;
 - (b) Verify that the bid complies with the specifications; and
- 16 (c) Prepare a list of *instructional materials collections*[textbooks and programs],
 17 for consideration by the State *Instructional Materials Council*[Textbook
 18 Commission] indicating those in compliance with the standards and
 19 specifications and those not in compliance, detailing areas of noncompliance.
- Section 11. KRS 156.420 is amended to read as follows:
- The bond required by the person, firm, or corporation offering *instructional*materials[the books] for adoption shall be so conditioned that:
- 23 (1) The person, firm, or corporation will furnish any of the <u>instructional</u>
 24 <u>materials</u>[books] listed in the statement filed for the period of adoption from the
 25 date of the bond to any school district in Kentucky, or to any dealer appointed by
 26 the district, at the lowest wholesale price contained in the statement, f.o.b. the
 27 publisher's nearest shipping point;

1	(2)	The person, firm, or corporation shall not bid and enter into a contract for an
2		adoption period with the Commonwealth of Kentucky for instructional
3		<u>materials</u> [books] at a higher wholesale price than is being bid for the same adoption
4		period elsewhere in the United States.
5	(3)	The person, firm, or corporation will automatically reduce such prices in Kentucky

- whenever reductions are made anywhere in the United States, so that no instructional material[book] shall at any time be sold in Kentucky at a higher wholesale price than is received for that instructional material[book] elsewhere in the United States;
- 10 (4) If the person, firm, or corporation prepared an abridged or special edition of any book that has been listed and sells it elsewhere at a lower wholesale price than the wholesale price set out in the filed statement, the person will file a copy of the special edition with the price of the special edition in a supplemental statement with the *commissioner of education*[chief state school officer];
- 15 (5) All <u>instructional materials[books]</u> sold in Kentucky will be identical with the <u>specimens[specimen books]</u> filed with the <u>commissioner of education[chief state</u>
 17 <u>school officer]</u> as regards size, paper, binding, print, illustrations, subject matter,
 18 <u>technological specifications,</u> and other particulars which may affect the value of
 19 the <u>instructional materials[books];</u>
- 20 (6) The person, firm, or corporation shall not enter into any agreement, understanding, or combination to control the price of *instructional materials*[textbooks] or to restrict competition in their sale in Kentucky.
- → Section 12. KRS 156.425 is amended to read as follows:
- The form of the sworn statement and bond required shall be prescribed by the commissioner of education[chief state school officer]. The bond shall be in force for the adoption period. The person, firm, or corporation may at any time while the bond is in force file a supplemental statement covering additional instructional materials[books] or

1 special editions of *instructional materials* [books] previously filed. The supplemental 2 statement shall expire at the date of expiration of the original statement and bond. Prior to 3 the expiration of any statement and bond the person may file a new statement and bond 4 for a further period of adoption, and if he *or she* fails to file a new statement and bond his 5 right to offer instructional materials [textbooks] for adoption and use in the public 6 schools of Kentucky shall expire on the date of expiration of the former bond.

→ Section 13. KRS 156.435 is amended to read as follows:

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- 8 (1) (a) The State Instructional Materials Council[Textbook Commission] shall, not 9 later than September 20 of any year in which an adoption is to be made, 10 select, and recommend to the Kentucky Board of Education for adoption, 11 [and publish] a list of instructional materials collections[books or programs] 12 in each subject and grade, taking into account the needs of the various types 13 of students.
 - Within fourteen (14) days of the state board approving a list of instructional materials collections in a subject or grade, the State Instructional Materials Council and the Kentucky Department of Education shall publish the approved list available for adoption by local school districts.
- The State Instructional Materials Council and the state board[Textbook (2)Commission shall have the authority to reject any *instructional material* [book] 20 which:
 - (a) Contains subversive material or information that is offered for listing or adoption. If the council[commission] finds on the multiple list any instructional material [book] which contains subversive material or information, provided the publisher or developer of the book has been given written notice by the secretary of the *council* [commission] not less than thirty (30) days prior to the meeting, the *council*[textbook commission] shall have authority to remove the *material*[book] from the state multiple list;

1		(b) Is in noncompliance with standards and specifications set forth in KRS
2		156.410; or
3		(c) Is not of high quality in terms of the content provided, the audience addressed,
4		the format used, technological specifications, the readability and usability of
5		material or the ancillary materials provided the teacher and students.
6	(3)	The State <u>Instructional Materials Council</u> [Textbook Commission] shall have the
7		authority to solicit additions for the state list when the list does not contain [books
8		or]materials for subjects added to the state courses of study.
9	(4)	The <u>commissioner of education</u> [chief state school officer] shall make and execute
10		contracts for the <u>approved instructional materials collections</u> [recommended
11		textbooks and programs] with the publishers or developers on or before May 1
12		following the establishment of the state multiple list of <i>materials approved for</i>
13		selection by districts as [recommended titles] selected by the council and approved
14		by the state board [commission]. Except as described in KRS 156.400, all contracts
15		shall run for six (6) years.
16	(5)	The <u>commissioner of education</u> [chief state school officer] shall prepare a multiple
17		list of approved instructional materials collections [recommended textbooks or
18		programs] and publish the list along with a consumer guide and distribute the
19		documents to the superintendents of each county and independent school district in
20		Kentucky on or before November 15 following each amendment to the
21		approved list of instructional materials collections [adoption year].
22	<u>(6)</u>	Except as otherwise provided or where an approved list has not been adopted,
23		school districts shall only be permitted to utilize instructional materials
24		collections from the approved list.
25		→ Section 14. KRS 156.437 is amended to read as follows:
26	The	Kentucky Board of Education, upon the recommendation of the <i>commissioner of</i>
27	<u>educ</u>	eation[chief state school officer], shall have the authority to prescribe administrative

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1	regulations for the <u>approved</u> [recommended] listing by the State <u>Instructional Materials</u>		
2	<u>Cou</u>	<u>ncil</u> [∃	Sextbook Commission], adoption by local adoption units, and the purchase of
3	subj	ect pr	ograms for the pupils in the public schools.
4		→ S	ection 15. KRS 156.438 is amended to read as follows:
5	(1)	The	Kentucky Board of Education shall promulgate administrative regulations to
6		esta	blish procedures for reviewing and resolving claims of factual errors found in
7		<u>inst</u>	ructional materials [textbooks] after adoption by the state board upon the
8		<u>reco</u>	mmendation of the State <u>Instructional Materials Council</u> [Textbook
9		Con	nmission].
10	(2)	The	administrative regulations shall include:
11		(a)	A process for an individual who believes that a factual error or errors have
12			been found to file notice of his or her findings;
13		(b)	A methodology for validating the accuracy of a claim of factual error;
14		(c)	The development of conditions to include in publishers' or developers'
15			contracts specifying protocols for correcting errors which take into account
16			the following:
17			1. The extensiveness of the errors found;
18			2. The remaining time left until the next <u>instructional materials</u> [textbook]
19			adoption cycle at the time the claim is determined to be valid;
20			3. Conditions that would necessitate replacement of <i>printed instructional</i>
21			material[a book] in its entirety or correction of a digital instructional
22			<i>material</i> ; and
23			4. Conditions that could be addressed through the insertion of corrections
24			in a printed instructional material [textbooks] without replacement;
25		(d)	Notice to school districts of errors, if found, and the resolution determined to
26			be available; and
27		(e)	Notice to the claimant relative to the validation review and the resolution

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determined to be available if the claim of error was validated.

- 2 → Section 16. KRS 156.439 is amended to read as follows:
- The Kentucky Board of Education shall promulgate by administrative regulations the method for calculating and distributing a district's [textbook and]instructional materials allocation. The district's allocation shall be used by schools to purchase:
- 6 (a) <u>Instructional materials</u>[Textbooks] and programs from the state
 7 <u>approved[recommended]</u> list;
 - (b) <u>Instructional materials</u>[Textbooks] and programs not on the state's <u>approved</u>[recommended] list, if notification is submitted to the Department of Education that the material meets the selection criteria of the State <u>Instructional Materials Council</u>[Textbook Commission] in KRS 156.405(3)(b), the subject specific criteria of the [textbook]reviewers pursuant to KRS 156.407(5), and compliance with the required publisher specifications;
 - (c) Instructional materials, with an approved plan pursuant to subsection (2) of this section; or
- 17 (d) Any combination of the above.

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18 (2)The district shall identify all purchases made with the [textbook and]instructional 19 materials allocation and shall keep on file a plan developed by each school, in 20 accordance with administrative regulations promulgated by the Kentucky Board of 21 Education, for providing the necessary [textbooks and]instructional materials for 22 all grades, and subject areas, including the replacement of books and materials 23 during the six (6) year adoption period. A school may carry forward to the next 24 school year any part of its [textbook and]instructional materials allocation which 25 has been distributed to the district. If a local board does not approve a school 26 council's plan, the council may appeal to the commissioner and an administrative 27 hearing shall be conducted in accordance with KRS Chapter 13B.

1 → Section 17. KRS 156.440 is amended to read as follows:

2 Publishers and developers, upon the request of the superintendents of the county and

- independent school districts, shall furnish to the local boards of education the requested
- 4 sample copies of their materials that were selected and placed on the state multiple list of
- 5 instructional materials [recommended textbooks] by the State Instructional Materials
- 6 Council[Textbook Commission].

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- 7 → Section 18. KRS 156.445 is amended to read as follows:
- (1) A[No] instructional materials collection [textbook or program] shall not be used in any public school in Kentucky as a basal instructional material [title] unless it has been frecommended and listed on the state multiple list by the State Instructional Materials Council after approval by the board [Textbook Commission] or unless a school and district has met the notification requirements under subsection (2) of this section. Any changes of *instructional materials*[textbooks] made by the State Instructional Materials Council[Textbook Commission] shall not become effective until grades and classes of the respective county and independent school districts 16 have completed work for which the adopted instructional materials [book] then in use was originally intended. Nothing in this section shall apply to the supplementary *instructional materials* [books] that are needed from time to time.
 - (2) A superintendent school council, or if none exists, the principal, may notify, through the superintendent, the State Instructional Materials Council Textbook Commission that the district[it] plans to adopt a basal instructional materials collection [textbook or program] that is not on the approved [recommended] list by submitting evidence that the instructional materials collection[title] it has chosen meets the selection criteria of the State Instructional Materials Council Textbook Commission] in KRS 156.405(3)(b) and the subject specific criteria of the [textbook]reviewers pursuant to KRS 156.407(5) and complies with the required [publisher] specifications.

1 (3) In approving *instructional* text materials for private and parochial schools for the 2 purpose of KRS 156.160(3) the [text] materials shall be approved if they are 3 comprehensive and appropriate to the grade level in question notwithstanding the 4 fact that they may contain elements of religious philosophy.

- 5 → Section 19. KRS 156.460 is amended to read as follows:
- A[No] superintendent, teacher, or other official or employee of any institution supported 6
- 7 wholly or in part by public funds shall **not** act, directly or indirectly, as agent for any
- 8 person whose *instructional materials*[sehool textbooks] are filed with the *commissioner*
- 9 of education[chief state school officer].
- 10 → Section 20. KRS 156.465 is amended to read as follows:
- 11 No person shall secure or attempt to secure the adoption of any instructional
- 12 materials[school textbook] in any school district in this state, by rewarding or promising
- 13 to reward, directly or indirectly, any person in any public school district in the state.
- 14 A[No] person shall **not** offer or give any emolument to any person in any school district
- 15 in this state for any vote or promise to vote, or the use of his influence, for any
- 16 *instructional materials*[school textbook] to be used in this state.
- 17 → Section 21. KRS 156.470 is amended to read as follows:
- 18 A copy of all *instructional materials* [recommended titles] listed by the *Kentucky Board*
- 19 of Education [State Textbook Commission] shall remain in an office specified by the
- 20 commissioner of education chief state school officer as an official sample for the period
- 21 of the adoption.
- 22 → Section 22. KRS 156.476 is amended to read as follows:
- 23 The Kentucky Board of Education, upon the recommendation of the *commissioner* (1)
- 24 of education[chief state school officer], shall select suitable instructional materials
- 25 collections [textbooks and programs] in an appropriate format, which include braille
- 26 textbooks, and other materials available in clear type of eighteen (18) to twenty-
- 27 four (24) points in the different subject areas for children with impaired vision who

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are attending the public schools of the Commonwealth of Kentucky in grades kindergarten through twelve (12). These books and materials shall not be subject to the official bids, filing fees, sampling, and the stipulated list prices, lowest wholesale prices, and the standards and specifications required for the books and approved materials and listed by the State Instructional Materials Council[Textbook Commission] for regular use by the pupils attending the public schools of the State of Kentucky. The Kentucky Board of Education, upon the recommendation of the *commissioner of education*[chief state school officer], may promulgate an administrative regulation determining the pupils eligible for the books and materials, the number of books and types of materials to be purchased, the general administration of the program. The commissioner of education [chief state school officer], subject to the approval of the Kentucky Board of Education, may purchase these books and materials and distribute them without cost to the pupils with impaired vision attending the public schools of the state. All instructional materials books and programs purchased under this section for the pupils with impaired vision are the property of the state.

- (2) The Department of Education shall require any publisher <u>or developer</u> of <u>an</u> <u>instructional materials collection</u>[a textbook or program] adopted for use in the public schools of the Commonwealth to furnish the American Printing House for the Blind with [computer diskettes or tapes of]those [print] materials [either in the American Standard Code for Information Interchange, (ASCII), or]in any [other] format, either electronic or print, which can be readily translated into braille or large print.
- → Section 23. KRS 158.6452 is amended to read as follows:
- 25 (1) A School Curriculum, Assessment, and Accountability Council is hereby created to 26 study, review, and make recommendations concerning Kentucky's system of setting 27 academic standards, assessing learning, identifying academic competencies and

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deficiencies of individual students, holding schools accountable for learning, and
assisting schools to improve their performance. The council shall advise the
Kentucky Board of Education and the Legislative Research Commission on issues
related to the development and communication of the academic expectations and
core content for assessment, the development and implementation of the statewide
assessment and accountability program, recognition of high performing schools,
imposition of sanctions, and assistance for schools to improve their performance
under KRS 158.6453, 158.6455, 158.782, and 158.805.

- The School Curriculum, Assessment, and Accountability Council shall be composed of seventeen (17) voting members, sixteen (16) of which are appointed by the Governor and one being the commissioner of education. On making appointments to the council, the Governor shall assure broad geographical representation and representation of elementary, middle, and secondary school levels; assure equal representation of the two (2) sexes, inasmuch as possible; and assure that appointments reflect the minority racial composition of the Commonwealth. The members shall serve terms of two (2) years with no member serving more than two (2) consecutive terms, except that seven (7) of the initial appointments shall be for four (4) year terms. The sixteen (16) appointed members shall be appointed as follows:
 - (a) [Two (2) parents from recommendations submitted by organizations representing school councils and parents;
- 22 (b) Two (2) teachers from recommendations submitted by organizations 23 representing teachers;
- 24 (c) Two (2) superintendents from recommendations submitted by organizations
 25 representing superintendents;
- 26 (d) Two (2) principals from organizations representing school administrators;
- 27 (e) Two (2) local school board members from recommendations submitted by

1		organizations representing school boards;		
2		(f)]Two (2) school district assessment coordinators from recommendations		
3		submitted by organizations representing district assessment coordinators;		
4		[(g) Two (2) employers in the state from recommendations submitted by		
5		organizations representing business and industry;]		
6		(b)[(h)] Six $(b)[Two (2)]$ university professors with expertise in assessment and		
7		measurement;[and]		
8		(c) Four (4) individuals who have recognized expertise in the setting of state		
9		academic standards; and		
10		(d) Four (4) individuals who have recognized expertise in the development of		
11		instructional materials and curriculum aligned to state academic		
12		<u>standards</u> [(i) One (1) at large member].		
13	(3)	The <u>commissioner of education shall serve as the chair of the</u> School Curriculum,		
14		Assessment, and Accountability Council[shall elect a chair annually from its		
15		membership].		
16	(4)	Except for the commissioner of education, the members shall be remunerated for		
17		actual and necessary expenses incurred while attending meetings of the council or		
18		while serving as representative of the council.		
19	(5)	The School Curriculum, Assessment, and Accountability Council shall meet at least		
20		four (4) times each year at times and places as it determines by resolution.		
21	(6)	The School Curriculum, Assessment, and Accountability Council shall be attached		
22		to the Department of Education for administrative purposes. It shall be provided		
23		appropriate staff and resources to conduct its work.		
24	<u>(7)</u>	By June 30 and December 31 each year, the commissioner of education shall file		
25		a report with the Legislative Research Commission for referral to the appropriate		
26		Interim Joint Committee on Education. The report shall set out the current		
27		membership of the council, any vacancies that have occurred since the last report		

1		<u>filin</u>	g, how long the vacancy existed or has existed, any reasoning for the failure				
2	to fill the vacancy, the number and date of meetings held since the last report, the						
3	time of day each meeting was held and the length of the meeting, and the						
4	attendance or absence of each member of the council at each meeting.						
5		→ S	ection 24. KRS 158.6453 is amended to read as follows:				
6	(1)	As u	used in this section:				
7		(a)	"Accelerated learning" means an organized way of helping students meet				
8			individual academic goals by providing direct instruction to eliminate student				
9			performance deficiencies or enable students to move more quickly through				
10			course requirements and pursue higher level skill development;				
11		(b)	"Constructed-response items" or "performance-based items" means individual				
12			test items that require the student to create an answer rather than select a				
13			response and may include fill-in-the-blank, short-answer, extended-answer,				
14			open-response, and writing-on-demand formats;				
15		(c)	"Criterion-referenced test" means a test that is aligned with defined academic				
16			content standards and measures an individual student's level of performance				
17			against the standards;				
18		(d)	["End of course examination" means the same as defined in KRS 158.860;				
19		(e)]"Formative assessment" means a process used by teachers and students				
20			during instruction to adjust ongoing teaching and learning to improve				
21			students' achievement of intended instructional outcomes. Formative				
22			assessments may include the use of commercial assessments, classroom				
23			observations, teacher-designed classroom tests and assessments, and other				
24			processes and assignments to gain information about individual student				
25			learning;				
26		<u>(e)</u> [((f)] "Interim assessments" means assessments that are given periodically				
27			throughout the year to provide diagnostic information and to show individual				

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1			student performance against content standards;
2		<u>(f)</u> [(g)	"Summative assessment" means an assessment given at the end of the
3			school year, semester, or other period of time to evaluate students
4			performance against content standards within a unit of instruction or a course;
5			and
6		<u>(g)</u> [(h	"Writing" means a purposeful act of thinking and expression that uses
7			language to explore ideas and communicate meaning to others. Writing is a
8			complex, multifaceted act of communication and is distinct from basic
9			handwriting or penmanship.
10	(2)	(a)	[Beginning in fiscal year 2017-2018, and]Every six (6) years[thereafter], the
11			Kentucky Department of Education, through the School Curriculum,
12			Assessment, and Accountability Council, shall implement a process for
13			reviewing Kentucky's academic standards and the alignment of corresponding
14			assessments for possible revision or replacement to ensure alignment with
15			transition readiness standards necessary for global competitiveness, state
16			career and technical education standards, and KRS 158.196.
17			1. The council shall also advise the department in creating the guide for
18			educators, including aligned curriculum and instructional plans, as
19			required under Section 3 of this Act. As necessary or appropriate
20			based on changes to subject matter or state law, the department,
21			through the School Curriculum, Assessment, and Accountability
22			Council, may elect to review the academic standards and the
23			alignment of corresponding assessments and curriculum more
24			frequently than every six (6) years.
25			2. Notwithstanding the six (6) year review timeline in this paragraph, the
26			School Curriculum, Assessment, and Accountability Council shall
27			coordinate with the School Instructional Materials Council and the

1		Kentucky Boara of Education to ensure grade-appropriate and
2		updated academic standards are available for consideration to permit
3		compliance with the timelines established in subsection (6)(b) of
4		Section 2 of this Act.
5	(b)	The revisions to the content standards shall:
6		1. Focus on critical knowledge, skills, and capacities needed for success in
7		the global economy;
8		2. Result in fewer but more in-depth standards to facilitate mastery
9		learning;
10		3. Communicate expectations more clearly and concisely to teachers,
11		parents, students, and citizens;
12		4. Be based on evidence-based research;
13		5. Consider international benchmarks; and
14		6. Ensure that the standards are aligned from elementary to high school to
15		postsecondary education so that students can be successful at each
16		education level.
17	(c)	1. The department shall establish four (4) standards and assessments
18		review committees, with each committee composed of a minimum of six
19		(6) Kentucky public school teachers and a minimum of two (2)
20		representatives from Kentucky institutions of higher education,
21		including at least one (1) representative from a public institution of
22		higher education. Each committee member shall teach in the subject
23		area that his or her committee is assigned to review and have no prior or
24		current affiliation with a curriculum or assessment resources vendor.
25		2. One (1) of the four (4) committees shall be assigned to focus on the
26		review of language arts and writing academic standards and
27		assessments, one (1) on the review of mathematics academic standards

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1			and assessments, one (1) on the review of science academic standards
2			and assessments, and one (1) on the review of social studies academic
3			standards and assessments.
4	(d)	1.	The department shall establish twelve (12) advisory panels to advise and
5			assist each of the four (4) standards and assessments review committees.
6		2.	Three (3) advisory panels shall be assigned to each standards and
7			assessments review committee. One (1) panel shall review the standards
8			and assessments for kindergarten through grade five (5), one (1) shall
9			review the standards and assessments for grades six (6) through eight
10			(8), and one (1) shall review the standards and assessments for grades
11			nine (9) through twelve (12).
12		3.	Each advisory panel shall be composed of at least one (1) representative
13			from a Kentucky institution of higher education and a minimum of six
14			(6) Kentucky public school teachers who teach in the grade level and
15			subject reviewed by the advisory panel to which they are assigned and
16			have no prior or current affiliation with a curriculum or assessment
17			resources vendor.
18	(e)	The	commissioner of education and the president of the Council on
19		Post	secondary Education shall also provide consultants for the standards and
20		asse	ssments review committees and the advisory panels who are business and
21		indu	stry professionals actively engaged in career fields that depend on the
22		vario	ous content areas.
23	(f)	1.	The standards and assessments process review committee is hereby
24			established and shall be composed of the commissioner of education or
25			designee as a nonvoting member and nine (9) voting representatives of

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public schools, of whom at least two (2) shall be parents of public

school students, appointed by the Governor and confirmed by the Senate

1			in accordance with KRS 11.160 as follows:
2			a. One (1) language arts teacher;
3			b. One (1) math teacher;
4			c. One (1) science teacher;
5			d. One (1) social studies teacher;
6			e. Two (2) school principals;
7			f. Two (2) school superintendents; and
8			g. One (1) school board member.
9		2.	On making appointments to the committee, the Governor shall ensure
10			broad geographical urban and rural representation and representation of
11			elementary, middle, and high school levels; ensure equal representation
12			of the two (2) sexes, inasmuch as possible; and ensure that appointments
13			reflect the minority racial composition of the Commonwealth.
14		3.	The review of the committee shall be limited to the procedural aspects
15			of the review process undertaken prior to its consideration.
16		4.	Notwithstanding KRS 12.028, the committee shall not be subject to
17			reorganization by the Governor.
18	(g)	1.	The review process implemented under this subsection shall be an open,
19			transparent process that allows all Kentuckians an opportunity to
20			participate. The department shall ensure the public's assistance in
21			reviewing and suggesting changes to the standards and alignment
22			adjustments to corresponding state assessments by establishing a
23			website dedicated to collecting comments by the public and educators.
24			An independent third party, which has no prior or current affiliation with
25			a curriculum or assessment resources vendor, shall be selected by the
26			department to collect and transmit the comments to the department for

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dissemination to the appropriate advisory panel for review and

1 consideration.

2. Each advisory panel shall review the standards and assessments for its assigned subject matter and grade level and the suggestions made by the public and educators. After completing its review, each advisory panel shall make recommendations for changes to the standards and alignment adjustments for assessments to the appropriate standards and assessments review committee.

- Each standards and assessments review committee shall review the findings and make recommendations to revise or replace existing standards and to adjust alignment of assessments.
- 4. The recommendations shall be published on the website established in this subsection for the purpose of gathering additional feedback from the public. The commissioner shall subsequently present the recommendations and the public feedback to the Interim Joint Committee on Education.
- 5. The commissioner shall subsequently provide a report to the standards and assessments process review committee summarizing the process conducted under this subsection and the resulting recommendations. The report shall include but not be limited to the timeline of the review process, public feedback, and responses from the Interim Joint Committee on Education.
- 6. After receiving the commissioner's report, the standards and assessments process review committee shall either concur that stakeholders have had adequate opportunity to provide input on standards and the corresponding alignment of state assessments or find the input process deficient. If the process is found deficient, the recommendations may be returned to the appropriate standards and assessments review committee

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1		for review as described in subparagraph 3. of this paragraph. If the
2		process is found sufficient, the recommendations shall be forwarded
3		without amendment to the Kentucky Board of Education.
4	(h)	The Kentucky Board of Education shall promulgate administrative regulations
5		in accordance with KRS Chapter 13A as may be needed for the administration
6		of the review process, including staggering the timing and sequence of the
7		review process by subject area and remuneration of the review committees
8		and advisory panels described in paragraphs (c) and (d) of this subsection.
9	(i)	1. The Kentucky Board of Education, after receiving recommendations
10		from the School Curriculum, Assessment, and Accountability Council,
11		shall consider for approval the revisions to academic standards for a
12		content area and the alignment of the corresponding state assessment
13		once recommendations are received from the standards and assessments
14		process review committee. Existing state academic standards shall
15		remain in place until the board approves new standards.
16		2. Any revision to, or replacement of, the academic standards and
17		assessments as a result of the review process conducted under this
18		subsection shall be implemented in Kentucky public schools no later
19		than the second academic year following the review process. Existing
20		academic standards shall be used until new standards are implemented.
21		3. The Department of Education shall disseminate the academic content
22		standards to the schools and teacher preparation programs.
23	(j)	The Department of Education shall provide or facilitate statewide training
24		sessions for existing teachers and administrators on how to:
25		1. Integrate the revised content standards into classroom instruction;
26		2. Better integrate performance assessment of students within their

instructional practices; and

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3. Help all students use higher-order thinking and communication skills.

(k) The Education Professional Standards Board in cooperation with the Kentucky Board of Education and the Council on Postsecondary Education shall coordinate information and training sessions for faculty and staff in all of the teacher preparation programs, *and for all school districts*, in the use of the revised academic content standards. The Education Professional Standards Board shall ensure that each teacher preparation program includes use of the academic standards in the pre-service education programs and that all teacher interns will have experience planning classroom instruction based on the revised standards.

(l) The Council on Postsecondary Education in cooperation with the Kentucky Department of Education and the postsecondary education institutions in the state shall coordinate information sessions regarding the academic content standards for faculty who teach in the various content areas.

(m) The Education Professional Standards Board shall, as a condition of program approval, require teacher preparation programs to align curriculum with the expectations set forth in the state's academic content standards.

- (3) (a) The Kentucky Board of Education shall be responsible for creating and implementing a balanced statewide assessment program that measures the students', schools', and districts' achievement of the goals set forth in KRS 158.645 and 158.6451, to ensure compliance with the federal Every Student Succeeds Act of 2015, Pub. L. No. 114-95, or its successor, and to ensure school accountability.
 - (b) The board shall revise the annual statewide assessment program as needed in accordance with revised academic standards and corresponding assessment alignment adjustments approved by the board under subsection (2) of this

1			section.
2		(c)	The statewide assessments shall not include any academic standards not
3			approved by the board under subsection (2) of this section.
4		(d)	The board shall seek the advice of the Office of Education Accountability; the
5			School Curriculum, Assessment, and Accountability Council; the Education
6			Assessment and Accountability Review Subcommittee, and the department's
7			technical advisory committee in the development of the assessment program.
8			The statewide assessment program shall not include measurement of a
9			student's ability to become a self-sufficient individual or to become a
10			responsible member of a family, work group, or community.
11	(4)	(a)	The academic components of the statewide assessment program shall be
12			composed of annual student summative tests, which may include a
13			combination of multiple competency-based assessment and performance
14			measures approved by the Kentucky Board of Education.
15		(b)	The annual student summative tests shall:
16			1. Measure individual student achievement in language, reading, English,
17			mathematics, science, and social studies at designated grades;
18			2. Provide teachers and parents a valid and reliable comprehensive analysis
19			of skills mastered by individual students;
20			3. Provide diagnostic information that identifies strengths and academic
21			deficiencies of individual students in the content areas;
22			4. Provide information to teachers that can enable them to improve
23			instruction for current and future students;
24			5. Provide longitudinal profiles for students; and
25			6. Ensure school and district accountability for student achievement of the
26			goals set forth in KRS 158.645 and 158.6451, except the statewide

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assessment program shall not include measurement of a student's ability

1				to become a self-sufficient individual or to become a responsible
2				member of a family, work group, or community.
3	(5)	The	state s	student assessments shall include the following components:
4		(a)	Elen	nentary and middle grades requirements are:
5			1.	A criterion-referenced test each in mathematics and reading in grades
6				three (3) through eight (8) that is valid and reliable for an individual
7				student and that measures the depth and breadth of Kentucky's academic
8				content standards;
9			2.	A criterion-referenced test each in science and social studies that is valid
10				and reliable for an individual student as necessary to measure the depth
11				and breadth of Kentucky's academic content standards to be
12				administered one (1) time within the elementary and middle grades,
13				respectively;
14			3.	An on-demand assessment of student writing to be administered one (1)
15				time within the elementary grades and one (1) time within the middle
16				grades; and
17			4.	An editing and mechanics test relating to writing, using multiple choice
18				and constructed response items, to be administered one (1) time within
19				the elementary and the middle grades, respectively;
20		(b)	High	n school requirements are:
21			1.	A criterion-referenced test in mathematics, reading, and science that is
22				valid and reliable for an individual student and that measures the depth
23				and breadth of Kentucky's academic content standards to be
24				administered one (1) time within the high school grades;
25			2.	A criterion-referenced test in social studies that is valid and reliable for
26				an individual student as necessary to measure the depth and breadth of

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Kentucky's academic content standards to be administered one (1) time

1			within the high school grades;
2			3. An on-demand assessment of student writing to be administered one (1)
3			time within the high school grades;
4			4. An editing and mechanics test relating to writing, using multiple choice
5			and constructed response items, to be administered one (1) time within
6			the high school grades; and
7			5. A college admissions examination to assess English, reading,
8			mathematics, and science in the spring of grade eleven (11);
9		(c)	The Kentucky Board of Education shall add any other component necessary
10			to comply with the Every Student Succeeds Act of 2015, Pub. L. No. 114-95,
11			or its successor, as determined by the United States Department of Education;
12		(d)	The criterion-referenced components required in this subsection shall be
13			composed of constructed response items and multiple choice items; <u>and</u>
14		(e)	[The Kentucky Board of Education may incorporate end of course
15			examinations into the assessment program to be used in lieu of requirements
16			for criterion referenced tests required under paragraph (b) of this subsection;
17			and
18		(f)	—]The results of the assessment program developed under this subsection shall
19			be used by schools and districts to determine appropriate instructional
20			modifications for all students in order for students to make continuous
21			progress, including that needed by advanced learners.
22	(6)	Eacl	school district shall administer the statewide student assessment during the
23		last	fourteen (14) days of school in the district's instructional calendar. The
24		Ken	tucky Board of Education may change the testing window to allow for
25		inno	vative assessment systems or other online test administration and shall
26		pron	nulgate administrative regulations that minimize the number of days of testing

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and outline the procedures to be used during the testing process to ensure test

security, including procedures for testing makeup days, and to comply with federal assessment requirements.

- 3 (7) A student enrolled in a district-operated or district-contracted alternative program
 4 shall participate in the appropriate assessments required by this section.
- A local school district may select and use commercial interim or formative assessments or develop and use its own formative assessments to provide data on how well its students are growing toward mastery of Kentucky academic standards, so long as the district's local school board develops a policy minimizing the reduction in instructional time related to the administration of the interim assessments. Nothing in this section precludes teachers from using ongoing teacher-developed formative processes.

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- (9) Each school that enrolls primary students shall use diagnostic assessments and prompts that measure readiness in reading and mathematics for its primary students as determined by the school to be developmentally appropriate. The schools may use commercial products, use products and procedures developed by the district, or develop their own diagnostic procedures. The results shall be used to inform the teachers and parents or guardians of each student's skill level.
- 18 (10) The state board shall ensure that a technically sound longitudinal comparison of the 19 assessment results for the same students shall be made available.
- 20 (11) The following provisions shall apply to the college admissions examination 21 described in subsection (5)(b)5. of this section:
- 22 (a) The cost of the college admissions examination administered to students in 23 high school shall be paid for by the Kentucky Department of Education. The 24 costs of additional college admissions examinations shall be the responsibility 25 of the student;
- 26 (b) If funds are available, the Kentucky Department of Education shall provide a 27 college admissions examination preparation program to all public high school

1			juniors. The department may contract for necessary services; and
2		(c)	Accommodations provided to a student with a disability taking the college
3			admissions assessment under this subsection shall consist of:
4			1. Accommodations provided in a manner allowed by the college
5			admissions assessment provider when results in test scores are
6			reportable to a postsecondary institution for admissions and placement
7			purposes, except as provided in subparagraph 2. of this paragraph; or
8			2. Accommodations provided in a manner allowed by a student's
9			individualized education program as defined in KRS 158.281 for a
10			student whose disability precludes valid assessment of his or her
11			academic abilities using the accommodations provided under
12			subparagraph 1. of this paragraph when the student's scores are not
13			reportable to a postsecondary institution for admissions and placement
14			purposes.
15	(12)	Ken	tucky teachers shall have a significant role in providing feedback about the
16		desi	gn of the assessments, except for the college admissions exam described in
17		subs	ection (5)(b)5. of this section. The assessments shall be designed to:
18		(a)	Measure grade appropriate core academic content, basic skills, and higher-
19			order thinking skills and their application;
20		(b)	Provide valid and reliable scores for schools. If scores are reported for
21			students individually, they shall be valid and reliable;
22		(c)	Minimize the time spent by teachers and students on assessment; and
23		(d)	Assess Kentucky academic standards only.
24	(13)	The	results from assessment under subsections (3) and (5) of this section shall be
25		repo	rted to the school districts and schools no later than seventy-five (75) days
26		follo	owing the last day the assessment can be administered. Assessment reports
27		prov	rided to the school districts and schools shall include an electronic copy of an

1 operational subset of test items from each assessment administered to their students 2 and the results for each of those test items by student and by school.

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- (14) The Department of Education shall gather information to establish the validity of the assessment and accountability program. It shall develop a biennial plan for validation studies that shall include but not be limited to the consistency of student results across multiple measures, the congruence of school scores with documented improvements in instructional practice and the school learning environment, and the potential for all scores to yield fair, consistent, and accurate student performance level and school accountability decisions. Validation activities shall take place in a timely manner and shall include a review of the accuracy of scores assigned to students and schools, as well as of the testing materials. The plan shall be submitted to the Commission by July 1 of the first year of each biennium. A summary of the findings shall be submitted to the Legislative Research Commission by September 1 of the second year of the biennium.
- (15) The Department of Education and the state board shall offer optional assistance to 16 local school districts and schools in developing and using continuous assessment strategies needed to ensure student progress. The continuous assessment shall provide diagnostic information to improve instruction to meet the needs of individual students.
 - (16) The Administration Code for Kentucky's Assessment Program shall include prohibitions of inappropriate test preparation activities by school district employees charged with test administration and oversight, including but not limited to the issue of teachers being required to do test practice in lieu of regular classroom instruction and test practice outside the normal work day. The code shall include disciplinary sanctions that may be taken toward a school or individuals.
- 26 (17) The Kentucky Board of Education, after the Department of Education has received 27 advice from the Office of Education Accountability; the School Curriculum,

Assessment, and Accountability Council; and the department's technical advisory committee, shall promulgate an administrative regulation under KRS Chapter 13A to establish the components of a reporting structure for assessments administered under this section. The reporting structure shall include the following components:

- (a) A school report card that clearly communicates with parents and the public about school performance. The school report card shall be sent to the parents of the students of the districts, and information on electronic access to a summary of the results for the district shall be published in the newspaper with the largest circulation in the county. It shall include but not be limited to the following components reported by race, gender, and disability when appropriate:
 - 1. Student academic achievement, including the results from each of the assessments administered under this section;
 - 2. For Advanced Placement, Cambridge Advanced International, and International Baccalaureate, the courses offered, the number of students enrolled, completing, and taking the examination for each course, and the percentage of examinees receiving a score of three (3) or better on AP examinations, a score of "e" or better on Cambridge Advanced International examinations, or a score of four (4) or better on IB examinations. The data shall be disaggregated by gender, race, students with disabilities, and economic status;
 - 3. Nonacademic achievement, including the school's attendance, retention, graduation rates, and student transition to postsecondary;
 - 4. School learning environment, including measures of parental involvement; and
 - 5. Any other school performance data required by the Every Student Succeeds Act of 2015, Pub. L. No. 114-95, or its successor;

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(18) (a)

(b)	An individual student report to parents for each student in grades three (3)
	through eight (8) summarizing the student's skills in reading, science, social
	studies, and mathematics. The school's staff shall develop a plan for
	accelerated learning for any student with identified deficiencies or strengths;
	and

(c) A student's score on the college admissions assessment administered under subsection (5)(b)5. of this section.

[Beginning in fiscal year 2017–2018, and]Every six (6) years[thereafter], the Kentucky Department of Education, after receiving recommendations from the School Curriculum, Assessment, and Accountability Council, shall implement a comprehensive process for reviewing and revising the academic standards in visual and performing arts and practical living skills and career studies for all levels and in foreign language for middle and high schools. The department shall develop review committees for the standards for each of the content areas that include representation from certified specialist public school teachers and postsecondary teachers in those subject areas.

- (b) The academic standards in practical living skills for elementary, middle, and high school levels shall include a focus on drug abuse prevention, with an emphasis on the prescription drug epidemic and the connection between prescription opioid abuse and addiction to other drugs, such as heroin and synthetic drugs.
- (c) The department shall provide to all schools guidelines for programs that incorporate the adopted academic standards in visual and performing arts and practical living and career studies. The department shall provide to middle and high schools guidelines for including a foreign language program. The guidelines shall address program length and time, courses offered, staffing, resources, and facilities.

1	(d)	The Kentucky Department of Education, in consultation with <u>the School</u>
2		Curriculum, Assessment, and Accountability Council and certified public
3		school teachers of visual and performing arts, may develop program standards
4		for the visual and performing arts.

(19) The Kentucky Department of Education shall provide to all school districts guidelines for including an effective writing program within the curriculum.

- (20) (a) The Kentucky Department of Education, in consultation with the review committees described in subsection (18) of this section, shall develop a school profile report to be used by all schools to document how they will address the adopted academic standards in their implementation of the programs as described in subsection (18) of this section, which may include student opportunities and experiences in extracurricular activities. The department shall include the essential workplace ethics program on the school profile report.
 - (b) By October 1 of each year, each school principal shall complete the school profile report, which shall be signed by the members of the school council, or the principal if no school council exists, and the superintendent. The report shall be electronically transmitted to the Kentucky Department of Education, and the original shall be maintained on file at the local board office and made available to the public upon request. The department shall include a link to each school's profile report on its website.
 - (c) If a school staff member, student, or a student's parent has concerns regarding deficiencies in a school's implementation of the programs described in subsection (18) of this section, he or she may submit a written inquiry to the school council.
- Section 25. KRS 7.410 is amended to read as follows:
- 27 (1) It is the intent of the General Assembly to provide an efficient system of common

schools which shall be operated without waste, duplication, mismanagement, and political influence. The system of schools shall have the goal of <u>creating and</u> <u>system consistent with the goals stated in Section 1 of this Act and</u> providing all students with at least the seven (7) capacities referred to in KRS 158.645.

- (2) (a) An Office of Education Accountability is hereby created and shall be under the direction of the Legislative Research Commission and shall be advised and monitored by the Education Assessment and Accountability Review Subcommittee.
 - (b) The Office of Education Accountability shall be administered by a deputy director appointed by the Legislative Research Commission upon recommendation of the director of the Legislative Research Commission. The deputy director shall have the qualifications set by the Commission. The salary of the deputy director shall be set by the Commission. The Commission shall have exclusive jurisdiction over the employment of personnel necessary to carry out the provisions of this section. The deputy director shall be subject to the direction of and report to the director of the Legislative Research Commission.
 - (c) The Office of Education Accountability shall have the following duties and responsibilities:
 - 1. Monitor the elementary and secondary public education system, including actions taken and reports issued by the Kentucky Board of Education, the Education Professional Standards Board, the commissioner of education, the Department of Education, and local school districts. Upon and under the direction of the Education Assessment and Accountability Review Subcommittee, the monitoring of the elementary and secondary public education system shall also include periodic reviews of local district and school-based decision

making policies relating to the recruitment, interviewing, selection, evaluation, termination, or promotion of personnel. The office shall report any district or school when evidence demonstrates a pattern of exclusionary personnel practices relating to race or sex to the Kentucky Department of Education, which shall then independently investigate facts raised in or associated with the report. The results of the investigation conducted by the department shall be forwarded to the Kentucky Board of Education which shall conduct an investigative hearing on the matter.

- 2. Upon and under the direction of the Education Assessment and Accountability Review Subcommittee, review the elementary and secondary public education finance system. The review shall include an analysis of the level of equity achieved by the funding system and whether adequate funds are available to all school districts and an analysis of the weights of various education program components developed by the Department of Education. The review may also include recommendations for the base per pupil funding for the Support Education Excellence in Kentucky Program and a statewide salary schedule, and studies of other finance issues identified by the Education Assessment and Accountability Review Subcommittee.
- 3. Upon and under the direction of the Education Assessment and Accountability Review Subcommittee, verify the accuracy of reports of school, district, and state performance by conducting, requesting, or upon approval of the Legislative Research Commission, contracting for periodic program and fiscal audits. Upon and under the direction of the Education Assessment and Accountability Review Subcommittee, the Office of Education Accountability shall monitor and verify the

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accuracy of reports of the Department of Education and the Kentucky Board of Education, including but not limited to the annual fiscal conditions of grants, categorical programs, and other educational initiatives set forth by the General Assembly.

4. Investigate allegations of wrongdoing of any person or agency, including but not limited to waste, duplication, mismanagement, political influence, and illegal activity at the state, regional, or school district level; make appropriate referrals to other agencies with jurisdiction over those allegations; and make recommendations for legislative action to the Education Assessment and Accountability Review Subcommittee. Upon acceptance by the subcommittee, recommendations for legislative action shall be forwarded to the The Office of Education Legislative Research Commission. Accountability shall submit to the subcommittee, for each of its regular meetings, a report that summarizes investigative activity initiated pursuant to this subparagraph. The subcommittee may consider each report as it determines and in its discretion. Each report, and the consideration thereof by the subcommittee, shall be exempt from the open records and open meetings requirements contained in KRS Chapter 61.

5. Upon and under the direction of the Education Assessment and Accountability Review Subcommittee, conduct studies, analyze, verify, and validate the state assessment program through other external indicators of academic progress including but not limited to American College Test scores, Scholastic Assessment Test scores, National Assessment of Educational Progress scores, Preliminary Scholastic Assessment Test scores, Advanced Placement Program participation,

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standardized test scores, college remediation rates, retention and attendance rates, dropout rates, and additional available data on the efficiency of the system of schools and whether progress is being made toward attaining the goal of providing students with the seven (7) capacities as required by KRS 158.645.

- 6. Make periodic reports to the Education Assessment and Accountability Review Subcommittee as directed by the subcommittee. Upon acceptance by the subcommittee, the reports shall be forwarded to the Legislative Research Commission.
- 7. Make periodic reports to the Legislative Research Commission as may be directed by the Commission.
 - Prepare an annual report, which shall consist of a summary of the status and results of the current year annual research agenda provided in paragraph (d) of this subsection, a summary of completed investigative activity conducted pursuant to subparagraph 4. of this paragraph, and other items of significance as determined by the Education Assessment and Accountability Review Subcommittee. The annual report shall be submitted to the Education Assessment and Accountability Review Subcommittee, the annual report shall be submitted to the Governor, the Legislative Research Commission, and the Kentucky Board of Education.
- (d) On or before December 1 of each calendar year, the Education Assessment and Accountability Review Subcommittee shall adopt the annual research agenda for the Office of Education Accountability. The annual research agenda may include studies, research, and investigations considered to be significant by the Education Assessment and Accountability Review Subcommittee. Staff of the Office of Education Accountability shall prepare a

suggested list of study and research topics related to elementary and secondary public education for consideration by the Education Assessment and Accountability Review Subcommittee in the development of the annual research agenda. An adopted annual research agenda shall be amended to include any studies mandated by the next succeeding General Assembly for completion by the Office of Education Accountability.

- (e) The Office of Education Accountability shall have access to all public records and information on oath as provided in KRS 7.110. The office shall also have access to otherwise confidential records, meetings, and hearings regarding local school district personnel matters. However, the office shall not disclose any information contained in or derived from the records, meetings, and hearings that would enable the discovery of the specific identification of any individual who is the focus or subject of the personnel matter.
- (f) In compliance with KRS 48.800, 48.950, and 48.955, the Finance and Administration Cabinet and the Governor's Office for Policy and Management shall provide to the Office of Education Accountability access to all information and records, other than preliminary work papers, relating to allotment of funds, whether by usual allotment or by other means, to the Department of Education, local school districts, and to other recipients of funds for educational purposes.
- (g) Any state agency receiving a complaint or information which, if accurate, may identify a violation of the Kentucky Education Reform Act of 1990, 1990 Ky. Acts ch. 476, shall notify the office of the complaint or information.
- 24 (h) The Office of Education Accountability may contract for services as approved 25 by the Legislative Research Commission pursuant to KRS 7.090(8).
- 26 (3) The provisions of KRS 61.878 or any other statute, including Acts of the 1992 27 Regular Session of the General Assembly to the contrary notwithstanding, the

testimony of investigators, work products, and records of the Office of Education Accountability relating to duties and responsibilities under subsection (2) of this section shall be privileged and confidential during the course of an ongoing investigation or until authorized, released, or otherwise made public by the Office of Education Accountability and shall not be subject to discovery, disclosure, or production upon the order or subpoena of a court or other agency with subpoena power.

→ Section 26. KRS 157.360 is amended to read as follows:

- (1) (a) In determining the cost of the program to support education excellence in Kentucky, the statewide guaranteed base funding level, as defined in KRS 157.320, shall be computed by dividing the amount appropriated for this purpose by the prior year's statewide average daily attendance.
 - (b) When determining the biennial appropriations for the program, the average daily attendance for each fiscal year shall include an estimate of the number of students graduating early under the provisions of KRS 158.142.
- (2) Each district shall receive an amount equal to the base funding level for each pupil in average daily attendance in the district in the previous year, except a district shall receive an amount equal to one-half (1/2) of the state portion of the average statewide per pupil guaranteed base funding level for each student who graduated early under the provisions of KRS 158.142. Each district's base funding level shall be adjusted by the following factors:
 - (a) The number of at-risk students in the district. At-risk students shall be identified as those approved for the free lunch program under state and federal guidelines. The number of at-risk students shall be multiplied by a factor to be established by the General Assembly. Funds generated under this paragraph may be used to pay for:
 - 1. Alternative programs for students who are at risk of dropping out of

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1		school before achieving a diploma; and
2		2. A hazardous duty pay supplement as determined by the local board of
3		education to the teachers who work in alternative programs with
4		students who are violent or assaultive;
5		(b) The number and types of exceptional children in the district as defined by
6		KRS 157.200. Specific weights for each category of exceptionality shall be
7		used in the calculation of the add-on factor for exceptional children; and
8		(c) Transportation costs. The per-pupil cost of transportation shall be calculated
9		as provided by KRS 157.370. Districts which contract to furnish
10		transportation to students attending nonpublic schools may adopt any payment
11		formula which ensures that no public school funds are used for the
12		transportation of nonpublic students.
13	(3)	Beginning with the 2015-2016 school year and each year thereafter, the General
14		Assembly shall annually allocate funds equal to one-half (1/2) of the state portion
15		of the average statewide per pupil guaranteed base funding level for each student
16		who graduated early under the provisions of KRS 158.142 the previous school year
17		to the Kentucky Higher Education Assistance Authority for deposit in the early
18		graduation scholarship trust fund.
19	(4)	The program to support education excellence in Kentucky shall be fully
20		implemented by the 1994-95 school year.
21	(5)	(a) The commissioner of education shall enforce maximum class sizes in every
22		academic course requirement for kindergarten through grade one (1).
23		Except as provided in subsection (6) of this section, the maximum number
24		of pupils enrolled in a class shall be as follows:
25		1. Twenty-four (24) in all academic content area classes; and
26		2. At the discretion of the district in vocal and instrumental music and
27		physical education classes.

1	(b) Except for those schools which have implemented school-based decision
2	making, the commissioner of education shall enforce maximum class sizes for
3	every academic course requirement in [all] grades two (2) through twelve (12)
4	except in vocal and instrumental music[,] and physical education classes.
5	Except as provided in subsection (6) of this section, the maximum number of
6	pupils enrolled in a class shall be as follows:
7	1. Twenty-four (24) in grades two (2) and three (3)[primary grades
8	(kindergarten through third grade)];
9	2. Twenty-eight (28) in grade four (4);
10	3. Twenty-nine (29) in grades five (5) and six (6); <i>and</i>
11	4. Thirty-one (31) in grades seven (7) to twelve (12).
12	(c)[(b)] Except for those schools which have implemented school-based decision
13	making, Class size loads for middle and secondary school classroom teachers
14	shall not exceed the equivalent of one hundred fifty (150) pupil hours per day.
15	(d)[(c)] The commissioner of education, upon approval of the Kentucky Board
16	of Education, shall adopt administrative regulations for enforcing this
17	provision. These administrative regulations shall include procedures for a
18	superintendent to request an exemption from the Kentucky Board of
19	Education when unusual circumstances warrant an increased class size for an
20	individual class. A request for an exemption shall include specific reasons for
21	the increased class size with a plan for reducing the class size prior to the
22	beginning of the next school year. A district shall not receive in any one (1)
23	year exemptions for more classes than enroll twenty percent (20%) of the
24	pupils in the primary grades and grades four (4) through eight (8).
25	$\underline{(e)}$ [(d)] In all schools the commissioner of education shall enforce the special
26	education maximum class sizes set by administrative regulations adopted by

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the Kentucky Board of Education. A superintendent may request an

exemption pursuant to paragraph (\underline{d}) of this subsection. A local school council may request a waiver pursuant to KRS 156.160(2). An exemption or waiver shall not be granted if the increased class size will impede any exceptional child from achieving his or her individual education program in the least restrictive environment.

- (6) In grades four (4) through six (6) with combined grades, the maximum class size shall be the average daily attendance upon which funding is appropriated for the lowest assigned grade in the class. There shall be no exceptions to the maximum class size for combined classes. In combined classes other than the primary grades, no ungraded students shall be placed in a combined class with graded students. In addition, there shall be no more than two (2) consecutive grade levels combined in any one (1) class in grades four (4) through six (6). However, this shall not apply to schools which have implemented school-based decision making.
- (7) If a local school district, through its admission and release committee, determines that an appropriate program in the least restrictive environment for a particular child with a disability includes either part-time or full-time enrollment with a private school or agency within the state or a public or private agency in another state, the school district shall count as average daily attendance in a public school the time that the child is in attendance at the school or agency, contingent upon approval by the commissioner of education.
- (8) Pupils attending a center for child learning and study established under an agreement pursuant to KRS 65.210 to 65.300 shall, for the purpose of calculating average daily attendance, be considered as in attendance in the school district in which the child legally resides and which is party to the agreement. For purposes of subsection (1) of this section, teachers who are actually employees of the joint or cooperative action shall be considered as employees of each school district which is a party to the agreement.

(9) Program funding shall be increased when the average daily attendance in any district for the first two (2) months of the current school year is greater than the average daily attendance of the district for the first two (2) months of the previous school year. The program funds allotted the district shall be increased by the percent of increase. The average daily attendance in kindergarten is the kindergarten full-time equivalent pupils in average daily attendance.

- (10) If the average daily attendance for the current school year in any district decreases by ten percent (10%) or more than the average daily attendance for the previous school year, the average daily attendance for purposes of calculating program funding for the next school year shall be increased by an amount equal to two-thirds (2/3) of the decrease in average daily attendance. If the average daily attendance remains the same or decreases in the succeeding school year, the average daily attendance for purposes of calculating program funding for the following school year shall be increased by an amount equal to one-third (1/3) of the decrease for the first year of the decline.
- (11) If the percentage of attendance of any school district shall have been reduced more than two percent (2%) during the previous school year, the program funding allotted the district for the current school year shall be increased by the difference in the percentage of attendance for the two (2) years immediately prior to the current school year less two percent (2%).
- (12) (a) Instructional salaries for vocational agriculture classes shall be for twelve (12) months per year. Vocational agriculture teachers shall be responsible for the following program of instruction during the time period beyond the regular school term established by the local board of education: supervision and instruction of students in agriculture experience programs; group and individual instruction of farmers and agribusinessmen; supervision of student members of agricultural organizations who are involved in leadership training

or other activity required by state or federal law; or any program of vocational agriculture established by the Department of Education. During extended employment, no vocational agriculture teacher shall receive salary on a day that the teacher is scheduled to attend an institution of higher education class which could be credited toward meeting any certification requirement.

(b) Each teacher of agriculture employed shall submit an annual plan for summer program to the local school superintendent for approval. The summer plan shall include a list of tasks to be performed, purposes for each task, and time to be spent on each task. Approval by the local school superintendent shall be in compliance with the guidelines developed by the Department of Education. The supervision and accountability of teachers of vocational agriculture's summer programs shall be the responsibility of the local school superintendent. The local school superintendent shall submit to the commissioner of education a completed report of summer tasks for each vocational agriculture teacher. Twenty percent (20%) of the approved vocational agriculture programs shall be audited annually by the State Department of Education to determine that the summer plan has been properly executed.

(13) (a) In allotting program funds for home and hospital instruction, statewide guaranteed base funding, excluding the capital outlay, shall be allotted for each child in average daily attendance in the prior school year who has been properly identified according to Kentucky Board of Education administrative regulations. Attendance shall be calculated pursuant to KRS 157.270 and shall be reported monthly on forms provided by the Department of Education; and
(b) Pursuant to administrative regulations of the Kentucky Board of Education, local school districts shall be reimbursed for home and hospital instruction for

pupils unable to attend regular school sessions because of short-term health

impairments. A reimbursement formula shall be established by administrative
regulations to include such factors as a reasonable per hour, per child
allotment for teacher instructional time, with a maximum number of funded
hours per week, a reasonable allotment for teaching supplies and equipment,
and a reasonable allotment for travel expenses to and from instructional
assignments, but the formula shall not include an allotment for capital outlay.
Attendance shall be calculated pursuant to KRS 157.270 and shall be reported
annually on forms provided by the Department of Education.

- (14) Except for those schools which have implemented school-based decision making and the school council has voted to waive this subsection, kindergarten aides shall be provided for each twenty-four (24) full-time equivalent kindergarten students enrolled.
- (15) Effective July 1, 2001, there shall be no deduction applied against the base funding level for any pupil in average daily attendance who spends a portion of his or her school day in a program at a state-operated career and technical education or vocational facility.
 - (16) During a fiscal year, a school district may request that the Department of Education recalculate its funds allocated under this section if the current year average daily attendance for the twenty (20) day school month as defined in KRS 158.060(1) that contains the most days within the calendar month of January exceeds the prior year adjusted average daily attendance plus growth by at least one percent (1%). Any adjustments in the allotments approved under this subsection shall be proportional to the remaining days in the school year and subject to available funds under the program to support education excellence in Kentucky.
- (17) To calculate the state portion of the program to support education excellence in Kentucky for a school district, the Department of Education shall subtract the local effort required under KRS 157.390(5) from the calculated base funding under the

program to support education excellence in Kentucky, as required by this section.

- 2 The value of the real estate used in this calculation shall be the lesser of the current
- year assessment or the prior year assessment increased by four percent (4%) plus
- 4 the value of current year new property. The calculation under this subsection shall
- 5 be subject to available funds.
- 6 (18) Notwithstanding any other statute or budget of the Commonwealth language to the
- 7 contrary, time missed due to shortening days for emergencies may be made up by
- 8 lengthening school days in the school calendar without any loss of funds under the
- 9 program to support education excellence in Kentucky.
- → Section 27. KRS 157.195 is amended to read as follows:
- 11 The General Assembly declares that all students of the Commonwealth have a right to an
- 12 appropriate and quality education in the public schools and the right to achieve the
- 13 capacities *and goals* under KRS 158.645. The General Assembly challenges all school
- 14 personnel to take the necessary action to help each individual student complete
- elementary and secondary school with the capacities to transition successfully to adult
- life.
- → Section 28. KRS 158.6450 is amended to read as follows:
- 18 (1) The General Assembly hereby finds that knowledge of procedures for voter
- registration and participation in elections is essential for all Kentucky students to
- acquire the capacities established in subsections (2)(b) and (d) of Section 1 of this
- 21 Act[KRS 158.645(2) and (4)]. Instruction in election procedures is consistent with
- 22 the goals of responsible citizenship established in KRS 158.6451.
- 23 (2) Every secondary school shall provide students in the twelfth grade information on:
- 24 (a) How to register to vote;
- 25 (b) How to vote in an election using a ballot; and
- 26 (c) How to vote using an absentee ballot.
- 27 (3) A school may provide this information through classroom activities, written

1	materials,	electronic	communication	internet i	resources,	participation	in mod	Σk
2	elections,	and other	methods identif	fied by the	e principal	after consul	ting wi	th
3	teachers.							