

1 A CONCURRENT RESOLUTION directing the Legislative Research Commission  
2 to establish the Nontraditional Instruction and Virtual Instruction Models Task Force.

3 WHEREAS, the use of technology in education has become more prevalent over  
4 the past decade; and

5 WHEREAS, nontraditional instruction days have been used throughout Kentucky  
6 school districts since the 2013-2014 school year; and

7 WHEREAS, a full-time virtual school has been in place in Cloverport Independent  
8 School District since 2023; and

9 WHEREAS, the General Assembly has the responsibility for ensuring all students  
10 in Kentucky receive access to a quality education that prepares them for future success;  
11 and

12 WHEREAS, the General Assembly seeks to determine the benefits, advantages, and  
13 disadvantages of virtual, electronic, or alternative instruction that is provided either for  
14 short periods of time or as the single source of instruction for a school year;

15 NOW, THEREFORE,

16 ***Be it resolved by the Senate of the General Assembly of the Commonwealth of***  
17 ***Kentucky, the House of Representatives concurring therein:***

18 ➔Section 1. The Legislative Research Commission is hereby directed to establish  
19 the Nontraditional Instruction and Virtual Instruction Models Task Force. The task force  
20 shall investigate and make recommendations regarding:

21 (1) How effective nontraditional instruction days and virtual instruction models  
22 are for students in each of the grade ranges, primary through fifth grade, sixth through  
23 eighth grade, and ninth through twelfth grade;

24 (2) How prevalent the use of nontraditional instruction days and virtual  
25 instruction models are in districts throughout the state and are those nontraditional days  
26 used efficiently and effectively;

27 (3) How equipped teachers are to provide appropriate instruction on

1 nontraditional instruction days and using virtual instruction models;

2 (4) How do nontraditional instruction days and virtual instruction models impact  
3 learning outcomes for various groups of students, including but not limited to English  
4 language learners, exceptional children, and at-risk students; and

5 (5) What adjustments to the support education excellence in Kentucky program  
6 are needed to accurately reflect actual costs, including possible cost savings incurred, by  
7 school districts while using nontraditional instruction days or virtual instruction models.

8 ➔Section 2. The Nontraditional Instruction and Virtual Instruction Models Task  
9 Force shall be composed of the following eight members with final membership of the  
10 task force being subject to the consideration and approval of the Legislative Research  
11 Commission:

12 (1) Three members of the House of Representatives to be appointed by the  
13 Speaker of the House, one of whom shall be designated to serve as co-chair;

14 (2) Three members of the Senate to be appointed by the President of the Senate,  
15 one of whom shall be designated to serve as co-chair;

16 (3) One member of the House of Representatives to be appointed by the Minority  
17 Floor Leader of the House of Representatives;

18 (4) One member of the Senate to be appointed by the Minority Floor Leader of  
19 the Senate;

20 ➔Section 3. The Nontraditional Instruction and Virtual Instruction Models Task  
21 Force shall meet at least monthly during the 2025 Interim of the General Assembly and  
22 shall submit its findings and recommendations to the Legislative Research Commission  
23 for referral to the appropriate committee or committees by December 1, 2025.

24 ➔Section 4. Provisions of this Resolution to the contrary notwithstanding, the  
25 Legislative Research Commission shall have the authority to alternatively assign the  
26 issues identified herein to an interim joint committee or subcommittee thereof, and to  
27 designate a study completion date.