

1 AN ACT relating to educators.

2 ***Be it enacted by the General Assembly of the Commonwealth of Kentucky:***

3 ➔Section 1. KRS 161.028 is amended to read as follows:

4 (1) The Education Professional Standards Board is recognized to be a public body
5 corporate and politic and an agency and instrumentality of the Commonwealth, in
6 the performance of essential governmental functions. The Education Professional
7 Standards Board has the authority and responsibility to:

8 (a) Establish standards and requirements for obtaining and maintaining a teaching
9 certificate;

10 (b) ***1.*** Set standards for, approve, and evaluate college, university, and school
11 district programs for the preparation of teachers and other professional
12 school personnel. ***The standards set for college or university programs***
13 ***for the preparation of teachers and other professional school***
14 ***personnel shall:***

15 ***a. Require a student to have achieved a minimum composite or***
16 ***component score on a college admission examination;***

17 ***b. In lieu of meeting the requirements of subdivision a. of this***
18 ***subparagraph, require an applicant for an undergraduate initial***
19 ***certification program to complete and submit:***

20 ***i. At the time of initial application, verification that the***
21 ***candidate has completed a formative basic skills assessment***
22 ***selected by the Education Professional Standards Board***
23 ***and required by the college or university; and***

24 ***ii. After an applicant has been admitted but prior to the first***
25 ***day of attendance, the results of the formative basic skills***
26 ***assessment taken in accordance with subpart i. of this***
27 ***subdivision, which shall be used by the college or university***

1 solely as a formative diagnostic assessment to determine
2 areas where a candidate may require academic support,
3 remediation, or supplemental instruction; and
4 c. Require program policy, for a candidate that is required to
5 complete a formative basic skills assessment selected by the
6 Education Professional Standards Board pursuant to subdivision
7 b. of this subparagraph, that:
8 i. Ensures that a candidate completes assessment prior to
9 initial application;
10 ii. Ensures that a candidate for an undergraduate initial
11 certification program submits the results of the assessment
12 prior to the first day of attendance; and
13 iii. Provides academic supports for a candidate aligned with
14 the candidate's performance on the formative basic skills
15 assessment.
16 Nothing in this subparagraph shall be interpreted to prohibit the
17 board or an education preparation program provider from considering
18 assessment results, in combination with other relevant indicators, to
19 determine candidate readiness for in-program milestones after a
20 candidate has enrolled.

21 2. College or university programs may be approved by the board for a
22 college or university with regional institutional level accreditation or
23 national institutional level accreditation that is recognized by the United
24 States Department of Education and is eligible to receive federal funding
25 under 20 U.S.C. secs. 1061 to 1063. Program standards shall reflect
26 national standards and shall address, at a minimum, the following:

27 a.~~[1.]~~ The alignment of programs with the state's core content for

- 1 assessment as defined in KRS 158.6457;
- 2 ~~b.[2.]~~ Research-based classroom practices, including effective classroom
- 3 management techniques;
- 4 ~~c.[3.]~~ Emphasis on subject matter competency of teacher education
- 5 students;
- 6 ~~d.[4.]~~ Methodologies to meet diverse educational needs of all students;
- 7 ~~e.[5.]~~ The consistency and quality of classroom and field experiences,
- 8 including early practicums and student teaching experiences;
- 9 ~~f.[6.]~~ The amount of college-wide or university-wide involvement and
- 10 support during the preparation as well as the induction of new
- 11 teachers;
- 12 ~~g.[7.]~~ The diversity of faculty;
- 13 ~~h.[8.]~~ The effectiveness of partnerships with local school districts; and
- 14 ~~i.[9.]~~ The performance of graduates on various measures as determined
- 15 by the board;
- 16 (c) Conduct an annual review of diversity in teacher preparation programs;
- 17 (d) Provide assistance to universities and colleges in addressing diversity, which
- 18 may include researching successful strategies and disseminating the
- 19 information, encouraging the development of nontraditional avenues of
- 20 recruitment and providing incentives, waiving administrative regulations
- 21 when needed, and other assistance as deemed necessary;
- 22 (e) Discontinue approval of programs that do not meet standards or whose
- 23 graduates do not perform according to criteria set by the board;
- 24 (f) Issue, renew, revoke, suspend, or refuse to issue or renew; impose
- 25 probationary or supervisory conditions upon; issue a written reprimand or
- 26 admonishment; or any combination of actions regarding any certificate;
- 27 (g) Develop specific guidelines to follow upon receipt of an allegation of sexual

- 1 misconduct by an employee certified by the Education Professional Standards
2 Board. The guidelines shall include investigation, inquiry, and hearing
3 procedures which ensure the process does not revictimize the alleged victim
4 or cause harm if an employee is falsely accused;
- 5 (h) Receive, along with investigators hired by the Education Professional
6 Standards Board, training on the dynamics of sexual misconduct of
7 professionals, including the nature of this abuse of authority, characteristics of
8 the offender, the impact on the victim, the possibility and the impact of false
9 accusations, investigative procedures in sex offense cases, and effective
10 intervention with victims and offenders;
- 11 (i) Recommend to the Kentucky Board of Education the essential data elements
12 relating to teacher preparation and certification, teacher supply and demand,
13 teacher attrition, teacher diversity, and employment trends to be included in a
14 state comprehensive data and information system and periodically report data
15 to the appropriate Interim Joint Committee on Education;
- 16 (j) Submit reports to the Governor and the Legislative Research Commission and
17 inform the public on the status of teaching in Kentucky;
- 18 (k) Devise a credentialing system that provides alternative routes to gaining
19 certification and greater flexibility in staffing local schools while maintaining
20 standards for teacher competence;
- 21 (l) Develop a professional code of ethics;
- 22 (m) Charge reasonable fees for the issuance, reissuance, and renewal of
23 certificates that are established by administrative regulation. The proceeds
24 shall be used to meet a portion of the costs of the issuance, reissuance, and
25 renewal of certificates, and the costs associated with disciplinary action
26 against a certificate holder under KRS 161.120;
- 27 (n) Waive a requirement that may be established in an administrative regulation

1 promulgated by the board. A request for a waiver shall be submitted to the
2 board, in writing, by an applicant for certification, a postsecondary institution,
3 or a superintendent of a local school district, with appropriate justification for
4 the waiver. The board may approve the request if the person or institution
5 seeking the waiver has demonstrated extraordinary circumstances justifying
6 the waiver. Any waiver granted under this subsection shall be subject to
7 revocation if the person or institution falsifies information or subsequently
8 fails to meet the intent of the waiver;

9 (o) Promote the development of one (1) or more innovative, nontraditional or
10 alternative administrator or teacher preparation programs through public or
11 private colleges or universities, private contractors, the Department of
12 Education, or the Kentucky Commonwealth Virtual University and waive
13 administrative regulations if needed in order to implement the program;

14 (p) Grant approval, if appropriate, of a university's request for an alternative
15 program that enrolls an administrator candidate in a postbaccalaureate
16 administrator preparation program concurrently with employment as an
17 assistant principal, principal, assistant superintendent, or superintendent in a
18 local school district. An administrator candidate in the alternative program
19 shall be granted a temporary provisional certificate and shall be a candidate in
20 the Kentucky Principal Internship Program, notwithstanding provisions of
21 KRS 161.030, or the Superintendent's Assessment process, notwithstanding
22 provisions of KRS 156.111, as appropriate. The temporary certificate shall be
23 valid for a maximum of two (2) years, and shall be contingent upon the
24 candidate's continued enrollment in the preparation program and compliance
25 with all requirements established by the board. A professional certificate shall
26 be issued upon the candidate's successful completion of the program,
27 internship requirements, and assessments as required by the board;

- 1 (q) Employ consultants as needed;
- 2 (r) Enter into contracts. Disbursements to professional educators who receive less
3 than one thousand dollars (\$1,000) in compensation per fiscal year from the
4 board for serving on an assessment validation panel or as a test scorer or
5 proctor shall not be subject to KRS 45A.690 to 45A.725;
- 6 (s) Sponsor studies, conduct research, conduct conferences, and publish
7 information as appropriate; and
- 8 (t) Issue orders as necessary in any administrative action before the board.
- 9 (2) (a) The board shall be composed of seventeen (17) members. The secretary of the
10 Education and Labor Cabinet and the president of the Council on
11 Postsecondary Education, or their designees, shall serve as ex officio voting
12 members. The Governor shall make the following fifteen (15) appointments:
- 13 1. Nine (9) members who shall be teachers representative of elementary,
14 middle or junior high, secondary, special education, and secondary
15 vocational classrooms;
- 16 2. Two (2) members who shall be school administrators, one (1) of whom
17 shall be a school principal;
- 18 3. One (1) member representative of local boards of education; and
- 19 4. Three (3) members representative of postsecondary institutions, two (2)
20 of whom shall be deans of colleges of education at public universities
21 and one (1) of whom shall be the chief academic officer or head of an
22 educator preparation program of an independent not-for-profit college or
23 university.
- 24 (b) The members appointed by the Governor shall be confirmed by the Senate
25 under KRS 11.160. If the General Assembly is not in session at the time of the
26 appointment, persons appointed shall serve prior to confirmation, but the
27 Governor shall seek the consent of the Senate at the next regular session or at

1 an intervening extraordinary session if the matter is included in the call of the
2 General Assembly.

3 (c) Each appointed member shall serve a three (3) year term. A vacancy on the
4 board shall be filled in the same manner as the original appointment within
5 sixty (60) days after it occurs. A member shall continue to serve until his or
6 her successor is named. Any member who, through change of employment
7 status or residence, or for other reasons, no longer meets the criteria for the
8 position to which he or she was appointed shall no longer be eligible to serve
9 in that position.

10 (d) Members of the board shall serve without compensation but shall be permitted
11 to attend board meetings and perform other board business without loss of
12 income or other benefits.

13 (e) A state agency or any political subdivision of the state, including a school
14 district, required to hire a substitute for a member of the board who is absent
15 from the member's place of employment while performing board business
16 shall be reimbursed by the board for the actual amount of any costs incurred.

17 (f) A chairman shall be elected by and from the membership. A member shall be
18 eligible to serve no more than three (3) one (1) year terms in succession as
19 chairman. Regular meetings shall be held at least semiannually on call of the
20 chairman.

21 (g) The commissioner of education shall serve as executive secretary to the board
22 and may designate staff to facilitate his or her duties.

23 (h) To carry out the functions relating to its duties and responsibilities, the board
24 is empowered to receive donations and grants of funds; to appoint consultants
25 as needed; and to sponsor studies, conduct conferences, and publish
26 information.

27 ➔Section 2. KRS 161.030 is amended to read as follows:

- 1 (1) Notwithstanding the age of the pupil, the certification of all teachers and other
2 school personnel, in public schools only, is vested in the Education Professional
3 Standards Board. When so certified, teachers and other school personnel shall not
4 be required to have licensure, certification, or other forms of approval from any
5 other state agency for the performance of their respective assignments within the
6 system of public schools, except as provided for by law. All certificates authorized
7 under KRS 161.010 to 161.126 shall be issued in accordance with the
8 administrative regulations of the Education Professional Standards Board. After
9 July 15, 1994, all certificate applications and other data collection instruments of
10 the board shall include a request for voluntary information about the applicant's
11 ethnic background. This information shall be available to help local school districts
12 locate minority candidates. A person who holds a certificate prior to this
13 requirement may request that ethnic information be added to his or her file. Nothing
14 in this section shall preclude the right of an individual in a nonpublic school from
15 seeking voluntary certification by the Education Professional Standards Board.
- 16 (2) Certificates shall be issued upon written application and in accordance with statutes
17 and regulations in effect at the time of application to persons who have completed,
18 at colleges, universities, or local school district programs approved by the
19 Education Professional Standards Board for the preparation of teachers and other
20 school personnel, the curricula prescribed by the administrative regulations of the
21 Education Professional Standards Board.
- 22 (3) (a) 1. Certification of all new teachers and teachers seeking additional
23 certification shall require the successful completion of appropriate
24 assessments prior to certification. The assessments shall be selected by
25 the Education Professional Standards Board and shall measure
26 knowledge in the specific teaching field of the applicant, including
27 content of the field and teaching of that content. The Education

Professional Standards Board shall determine the minimum acceptable level of achievement on each assessment. The assessments shall measure those concepts, ideas, and facts which are being taught in teacher education programs in Kentucky. Upon successful completion of the assessments and the approved teacher preparation program, a professional certificate valid for five (5) years shall be issued.

2. Beginning July 1, 2027, the assessments required for applicants in each certification selected by the Education Professional Standards Board shall be limited to:

a. The academic content area or areas in which an applicant is seeking certification; and

b. Pedagogy or professional knowledge necessary for effective instruction.

The assessments selected shall be narrowly tailored to ensure academic achievement and competency in the relevant content area and instructional practice.

- (b) If an applicant for teacher certification has completed the approved teacher preparation program and has taken but failed to successfully complete the appropriate assessments selected by the Education Professional Standards Board, a conditional certificate may be issued for a period not to exceed one (1) year. The employing school district, in collaboration with the teacher education institution, shall provide technical assistance and mentoring support to the conditionally certified teacher. The teacher shall retake the assessments during the validity period of the conditional certificate. The conditional certificate shall not be reissued. Upon successful completion of the required assessments, a professional certificate valid for five (5) years shall be issued. The Education Professional Standards Board shall promulgate administrative

1 regulations to establish the standards and procedures for issuance of a
2 conditional certificate.

3 (c) If an out-of-state teacher with less than two (2) years' experience comes to
4 Kentucky after the deadline for taking the assessments, a temporary certificate
5 may be issued for a period up to six (6) months. The teacher shall take the
6 assessments during the period of the temporary certificate. If the teacher fails
7 the assessments, the temporary certificate shall be valid only for the current
8 semester. If the teacher passes the assessments, a professional certificate valid
9 for five (5) years shall be issued.

10 (4) A reasonable fee to be paid by the teacher and directly related to the actual cost of
11 the administration of the assessments shall be established by the Education
12 Professional Standards Board. Provisions shall be made for persons having less than
13 minimum levels of performance on any assessment to repeat that assessment, and
14 candidates shall be informed of their strengths and weaknesses in the specific
15 performance areas. The Education Professional Standards Board shall provide for
16 confidentiality of the individual assessment scores. Scores shall be available only to
17 the candidate and to the education officials who are responsible for determining
18 whether established certification standards have been met. Scores shall be used only
19 in the assessment for certification of new teachers and of out-of-state teachers with
20 less than two (2) years of teaching experience who are seeking initial certification
21 in Kentucky.

22 (5) If an applicant establishes eligibility for a five (5) year professional certificate under
23 the provisions of subsection (3)(a) of this section, the applicant shall also be eligible
24 for the issuance of a certificate for substitute teaching as provided by the
25 administrative regulations of the Education Professional Standards Board.

26 (6) (a) The Education Professional Standards Board shall issue a ten (10) year
27 emeritus certificate to an applicant who has:

- 1 1. Retired or will retire not more than one (1) year prior to the expiration
- 2 date of the certificate;
- 3 2. Met the requirements to receive an emeritus certificate as set forth in
- 4 administrative regulation promulgated by the Education Professional
- 5 Standards Board; and
- 6 3. Completed the required application unless the provisions of KRS
- 7 161.120 apply.
- 8 (b) The Education Professional Standards Board shall issue a one (1) time five (5)
- 9 year exception certificate to an individual:
- 10 1. Whose certificate has expired;
- 11 2. Whose rank upon expiration was Rank I or Rank II;
- 12 3. Who has met the requirements to receive an exception certificate as set
- 13 forth in administrative regulation promulgated by the Education
- 14 Professional Standards Board;
- 15 4. Who completed three (3) years of classroom instruction prior to the
- 16 certificate's expiration; and
- 17 5. Who has completed the required application unless the provisions of
- 18 KRS 161.120 apply.
- 19 (7) The Education Professional Standards Board shall approve the curricula of any
- 20 college or university, or of any department thereof, for the training of teachers, and
- 21 any nontraditional or alternative teacher preparation program offered in a public or
- 22 private postsecondary education institution, private contractor, or state agency, and
- 23 shall also approve the curricula of any local district alternative certification
- 24 program, when the curricula comply with the administrative regulations of the
- 25 Education Professional Standards Board for the issuance of certificates and when
- 26 the institution has met the terms and conditions provided in KRS 161.010 to
- 27 161.120. Any student who has completed any of these curricula, as approved by the

1 Education Professional Standards Board, and who has completed the prescribed
2 requirements for the issuance of certificates shall be granted a certificate
3 corresponding to the curricula completed.

4 (8) The issuance of any certificate, except emergency certificates issued pursuant to
5 KRS 161.100, by the Education Professional Standards Board shall not be
6 dependent upon an offer of employment. The certification process, except for
7 emergency certificates, is independent of any job prospects and certification shall
8 be awarded on the basis of completing a teacher preparation program or an
9 alternative certification pathway and passing required assessments.