

**COMMONWEALTH OF KENTUCKY FISCAL NOTE STATEMENT  
LEGISLATIVE RESEARCH COMMISSION  
2024 REGULAR SESSION**

**MEASURE**

2024 BR NUMBER 880

HOUSE BILL NUMBER 162

**TITLE** AN ACT relating to mathematics education.

**SPONSOR** Representative James Tipton

**FISCAL SUMMARY**

STATE FISCAL IMPACT:  YES  NO  UNCERTAIN

OTHER FISCAL STATEMENT(S) THAT MAY APPLY:  ACTUARIAL ANALYSIS  
 LOCAL MANDATE  CORRECTIONS IMPACT  HEALTH BENEFIT MANDATE

APPROPRIATION UNIT(S) IMPACTED: Learning and Results Services

FUND(S) IMPACTED:  GENERAL  ROAD  FEDERAL  RESTRICTED Kentucky Numeracy Counts Fund

FISCAL ESTIMATES	2023-2024	2024-2025	2025-2026	ANNUAL IMPACT AT FULL IMPLEMENTATION
<b>REVENUES</b>				
<b>EXPENDITURES</b>		\$10,000,000	\$10,000,000	\$10,000,000
<b>NET EFFECT</b>		(\$10,000,000)	(\$10,000,000)	(\$10,000,000)

( ) indicates a decrease/negative

**PURPOSE OF MEASURE:** The purpose of the measure is to bolster mathematics education for students in grades four through eight who are below, or at risk of falling below, a level of proficient comprehension for their grade level.

**FISCAL EXPLANATION:** The measure requires several actions that would increase state costs. The measure creates, but does not fund, the Kentucky Numeracy Counts Fund. The Department of Education would use the fund to establish teacher professional learning academies at an estimated cost of \$5M per year, as well as create a mathematics teaching program at a cost of roughly \$3M per year. The Department would also be required to give districts high-quality instructional resource grants to purchase mathematics resources at an estimated cost of \$2M per year. Increased costs to districts are not addressed in this fiscal note.

**DATA SOURCE(S):** LRC Staff, KDE Staff

**PREPARER:** David Talley **NOTE NUMBER:** 70 **REVIEW:** JB **DATE:** 2/22/2024