

**COMMONWEALTH OF KENTUCKY FISCAL NOTE STATEMENT
LEGISLATIVE RESEARCH COMMISSION
2024 REGULAR SESSION**

MEASURE

2024 BR NUMBER 880

HOUSE BILL NUMBER 162 HCS 1

TITLE AN ACT relating to mathematics education.

SPONSOR Representative James Tipton

FISCAL SUMMARY

STATE FISCAL IMPACT: YES NO UNCERTAIN

OTHER FISCAL STATEMENT(S) THAT MAY APPLY: ACTUARIAL ANALYSIS
 LOCAL MANDATE CORRECTIONS IMPACT HEALTH BENEFIT MANDATE

APPROPRIATION UNIT(S) IMPACTED: Learning and Results Services

FUND(S) IMPACTED: GENERAL ROAD FEDERAL RESTRICTED Kentucky
Numeracy Counts Fund

FISCAL ESTIMATES	2023-2024	2024-2025	2025-2026	ANNUAL IMPACT AT FULL IMPLEMENTATION
REVENUES				
EXPENDITURES		\$5,000,000	\$5,000,000	\$10,000,000
NET EFFECT		(\$5,000,000)	(\$5,000,000)	(\$10,000,000)

() indicates a decrease/negative

PURPOSE OF MEASURE: The purpose of the measure is to bolster mathematics education for students in kindergarten through third grade who are below, or at risk of falling below, a level of proficient comprehension for their grade level.

FISCAL EXPLANATION: The measure requires several actions that would increase state costs. The measure creates, but does not fund, the Kentucky Numeracy Counts Fund. The Kentucky Department of Education (KDE) would use the fund to establish teacher professional learning academies at an estimated cost of \$3M per year. The Department would also be required to give districts high-quality instructional resource grants to purchase mathematics resources at an estimated cost of \$2M per year. The measure contains language that would permit KDE to expand the program in the future if additional funds become available, and the Department estimates those expansions would eventually bring the cost of the program as a whole to approximately \$10M per year. This fiscal note does not address costs to districts.

DATA SOURCE(S): LRC Staff, KDE Staff

PREPARER: David Talley **NOTE NUMBER:** 64 **REVIEW:** JB **DATE:** 2/22/2024