COMMONWEALTH OF KENTUCKY FISCAL NOTE STATEMENT LEGISLATIVE RESEARCH COMMISSION 2024 REGULAR SESSION

<u>MEASURE</u>				
2024 BR NUMBER <u>1740</u>		HOUSE BILL NUMBER 399/HCS1		
TITLE AN ACT relating to dual credit scholarships.				
SPONSOR Representative James Tipton				
FISCAL SUMMARY				
STATE FISCAL IMPACT: YES NO UNCERTAIN				
OTHER FISCAL STATEMENT(S) THAT MAY APPLY: ☐ ACTUARIAL ANALYSIS ☐ LOCAL MANDATE ☐ CORRECTIONS IMPACT ☐ HEALTH BENEFIT MANDATE				
APPROPRIATION UNIT(S) IMPACTED:				
FUND(S) IMPACTED: GENERAL ROAD FEDERAL RESTRICTED				
FISCAL ESTIMATES	2023-2024	2024-2025	2025-2026	ANNUAL IMPACT AT FULL IMPLEMENTATION
REVENUES				
EXPENDITURES				
NET EFFECT				

PURPOSE OF MEASURE: House Bill 399 amends statutes related to the Dual Credit Scholarship Program to increase the tuition rate ceiling to one-half of the per-credit-hour tuition charged by the Kentucky Community and Technical College System. This measure also increases the number of courses that an eligible high school student can receive the dual credit scholarship, from 10 to 12, and allows the scholarship to be used for career and technical education courses. The bill also removes language requiring the recipient to be a junior or senior, thus allowing a student to receive the dual credit scholarship each year of high school.

FISCAL EXPLANATION: The changes in House Bill 399 align with the language that is in the current budget (HB 1, 2022 RS) for the dual credit scholarship program. The budget language currently notwithstands portions of the dual credit statute to allow the increased credit ceiling, inclusion of career and technical education courses, and utilization of the credits each year of high school. The budget also provides an appropriation for these provisions, therefore, there is no additional fiscal impact.

DATA SOURCE(S): <u>LRC Staff, Kentucky Higher Education Assistance Authority</u> PREPARER: <u>Justin Smith</u> NOTE NUMBER: <u>69</u> REVIEW: <u>JB</u> DATE: <u>2/23/2024</u>

^() indicates a decrease/negative