

**COMMONWEALTH OF KENTUCKY FISCAL NOTE STATEMENT
LEGISLATIVE RESEARCH COMMISSION
2025 REGULAR SESSION**

MEASURE

2025 BR NUMBER 1675

SENATE BILL NUMBER 213

TITLE AN ACT relating to compulsory attendance.

SPONSOR Senator Gex Williams

FISCAL SUMMARY

STATE FISCAL IMPACT: YES NO UNCERTAIN

OTHER FISCAL STATEMENT(S) THAT MAY APPLY: ACTUARIAL ANALYSIS
 LOCAL MANDATE CORRECTIONS IMPACT HEALTH BENEFIT MANDATE STATE
EMPLOYEE HEALTH PLAN IMPACT

APPROPRIATION UNIT(S) IMPACTED: Support Education Excellence in Kentucky (SEEK)

FUND(S) IMPACTED: GENERAL ROAD FEDERAL RESTRICTED _____

FISCAL ESTIMATES	2024-2025	2025-2026	ANNUAL IMPACT AT FULL IMPLEMENTATION
REVENUES			
EXPENDITURES		(Indeterminable) minimal	(Indeterminable) minimal
NET EFFECT		Indeterminable minimal	Indeterminable minimal

() indicates a decrease/negative

PURPOSE OF MEASURE: The measure exempts children aged 16 and older who have earned a High School Equivalency Diploma from compulsory public-school attendance requirements.

FISCAL EXPLANATION: Kentucky’s K-12 funding formula, Support Education Excellence in Kentucky (SEEK), is per-pupil based. There is limited specific and centralized data reporting how many Kentucky students receive high school equivalency diplomas and subsequently exit the public school system; however, the Kentucky Community and Technical College System reported that there were approximately 2,500 General Educational Developments (GEDs) awarded statewide in fiscal year 2023. Given these GED awards include adult learners outside the scope of the measure’s exemption and represent less than 0.5% of the state’s student enrollment, associated reductions in district enrollment used for state funding calculations are indeterminable yet very minimal.

DATA SOURCE(S): LRC Staff

PREPARER: Liz Columbia **NOTE NUMBER:** 72 **REVIEW:** JMR **DATE:** 2/20/2025