

16 KAR 9:090. University-based alternative certification program for teachers of world languages.

RELATES TO: KRS 160.345(2)(h), 161.020, 161.028, 161.030, 161.048, 161.1221

STATUTORY AUTHORITY: KRS 161.028, 161.030, 161.048

NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.028 and 161.030 authorize the Education Professional Standards Board (EPSB) to establish standards and requirements for obtaining and maintaining a teaching certificate and to set standards to approve and evaluate educator preparation programs. KRS 161.048(7) authorizes the EPSB to approve alternative programs that enroll students in post baccalaureate educator preparation programs concurrently with employment as a teacher in a local school district. This administrative regulation establishes the program requirements and candidate qualifications for the university-based alternative certification program for teachers of world languages and the requirements for issuance of a temporary provisional certificate to teach world languages.

Section 1. Definitions. (1) "University-based alternative certification program" means a post baccalaureate educator preparation program that enrolls a teacher candidate concurrently with employment as a teacher in a local school district.

(2) "World language" means any currently spoken and written language other than English.

Section 2. An accredited college or university, or a consortium of institutions, may apply to the EPSB for approval to provide a university-based alternative certification program for teachers of world languages if the college, university, or consortium meets the requirements established in Section 4(1) of this administrative regulation.

Section 3. Admission Requirements. To be admitted to a post baccalaureate educator preparation program that enrolls a candidate concurrently with employment as a teacher of world language, the individual shall have:

(1) A bachelor's degree from an accredited college or university with a minimum cumulative grade point average of 2.75 on a 4.0 scale or a 3.0 on a 4.0 scale on the last thirty (30) hours of credit completed, including undergraduate and graduate coursework; and

(2) Successful completion of the program's approved assessments to measure proficiency for program admission as established in Section 4(1)(a) of this administrative regulation.

Section 4. University Requirements. (1) In addition to the standards for program approval established in 16 KAR 5:010, the university-based alternative certification program for teachers of world languages shall:

(a) Select assessments to measure proficiency for program admission, which shall include:

1. A nationally recognized assessment for written and oral proficiency in the world language area in which the candidate is seeking certification; and

2. A nationally recognized assessment for oral and written proficiency in English language usage;

(b) Establish a protocol to assess a candidate's educational background to develop a plan of coursework that shall adequately prepare the candidate for successful completion of the requirements for program completion and certification for the areas and grades that correspond with the candidate's school placement;

(c) Design coursework and mentoring to permit a candidate to maintain employment in an eligible position and successfully complete any applicable assessments, including internship programs, within a period of three (3) years;

(d) Develop an agreement to provide, in collaboration with the administration of a candidate's employing school, mentoring to the candidate in the employment setting, which shall include:

1. Prior to the candidate's enrollment in the Kentucky Teacher Internship pursuant to KRS 161.030 and 16 KAR 7:010, a minimum of fifteen (15) hours of annual observation utilizing university faculty and a district-based mentor of the candidate practicing instruction in the classroom;

2. A description of how support shall be offered to the candidate during in-class and out-of-class time to assist the candidate in meeting the teacher's instructional responsibilities;

3. An acknowledgement by the employing school district that the school district shall be responsible for all costs associated with providing school district mentors for the teacher;

4. The name, contact person, and role for the collaborating educator preparation institution mentor; and

5. The names and roles of the school district mentor teachers;

(e) Require the candidate to begin course work no later than ninety (90) days from the date the eligibility notice is issued; and

(f) Establish a process to maintain regular communications with the employing school so that the institution and employing school may assist the candidate as needed and address identified areas of improvement.

(2) Student teaching shall not be required for program completion.

Section 5. Issuance of a Temporary Provisional Certificate for World Language. (1) Prior to seeking employment in a Kentucky public school, a candidate shall request from the institution written and dated documentation of eligibility for the university-based alternative certification program to provide to school districts pursuant to KRS 160.345(2)(h).

(2) Prior to employment, a superintendent, on behalf of the employing local board of education, shall be responsible for requesting the temporary provisional certificate for world language.

(3) The candidate shall demonstrate compliance with 16 KAR 2:010, Section 3(1).

(4) The candidate shall submit to the EPSB an official college transcript from each college or university attended.

(5) All transcripts from institutions outside of the United States shall be accompanied by a course-by-course evaluation with a grade point average from a credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES®).

(6) The educator preparation institution shall submit a recommendation for the grade level and specialization of the temporary provisional certificate.

(7) The employing school district shall submit a completed and signed copy of the mentoring collaboration agreement with the university-based alternative certification program as required by Section 4(1)(d) of this administrative regulation.

Section 6. Temporary Provisional Certificate for World Language. (1) The temporary provisional certificate for world language shall be issued for a validity period not to exceed one (1) year.

(2) The temporary provisional certificate for world language may be renewed a maximum of two (2) times.

(3) The temporary provisional certificate for world language shall be:

(a) Issued in accordance with a grade level and specialization as recommended by the educator preparation institution pursuant to Section 5(5) of this administrative regulation; and

(b) Valid for the world language and all grades listed on the face of the certificate.

(4) The temporary provisional certificate for world language shall be issued at the rank corresponding to the degree held by the teacher applicant in accordance with the requirements established in 16 KAR 8:020.

Section 7. Requirements for renewal of the temporary provisional certificate for world language. (1) A candidate shall be eligible for the first renewal of the temporary provisional certificate for world language upon application to the EPSB, compliance with 16 KAR 2:010, Section 3(1), and successful completion of the following requirements:

(a) Evidence of employment in a Kentucky school district or nonpublic school in the content area or areas indicated on the initial provisional world language certificate; and

(b) A minimum of six (6) semester hours or its equivalent from the approved preparation program.

(2) A candidate shall be eligible for the final renewal of the temporary provisional certificate for world language upon application to the EPSB, compliance with 16 KAR 2:010, Section 3(1), and successful completion of the following requirements:

(a) Evidence of employment in a Kentucky school district or nonpublic school in the content area or areas indicated on the initial provisional world language certificate;

(b) A minimum of six (6) semester hours or its equivalent from the approved preparation program; and

(c) The required assessments as established in 16 KAR 6:010.

Section 8. (1) Upon completion of all program requirements of the university-based alternative certification program for teachers of world languages the candidate may apply to the EPSB for the professional certificate.

(2) Upon application to the EPSB, compliance with 16 KAR 2:010, Section 3(1), and verification that a candidate has met all eligibility requirements for certificate issuance, the EPSB shall issue a professional certificate. (38 Ky.R. 705; 889; eff. 11-14-2011; 47 Ky.R. 2619; 48 Ky.R. 766; eff. 11-30-2021.)